



Week Beginning: 22.02.2021

Year 1

Tuesday	Wednesday	Thursday	Friday
<p><u>Maths - Odd and Even</u></p> <p>Today we'll be looking at odd and even numbers. What makes a number odd or even? Look at the Powerpoint and follow along with the activity, can you sort those numbers into odd and even? Remember even numbers always end in 0,2,4,6,8 and odd numbers end in 1,3,5,7,9!</p> <p>Powerpoint: https://drive.google.com/file/d/1qGD_LbvX3L2Pd_qeJZt72hHr9nzAcQVBA/view?usp=sharing</p> <p>Worksheet: https://drive.google.com/file/d/1UlaZMyUAcpoOyi7u3kMlk4q2c-hnOYqw/view?usp=sharing</p>	<p><u>Maths - Numbers to 100/Counting forwards</u></p> <p>Start by practicing your counting to 100! Can you go all the way to 100? Now try and follow along with the video: https://www.youtube.com/watch?v=bGetqbgDVaA</p> <p>Today we'll be identifying missing numbers on a 100 square! Remember, when we go down a row on a 100 square the number increases by 10! Can you fill out the missing numbers on the 100 square? Then can you complete the missing number activity?</p> <p>Worksheet: https://drive.google.com/file/d/1wzz-HKIDITb-vNiw1Dw9XSXlpKeD49yC/view?usp=sharing</p>	<p><u>Maths -Counting backwards/missing numbers</u></p> <p>Yesterday we counted forwards to 100, can you remember how to do it? Give it a go!</p> <p>Today we'll be practicing counting backwards from 100 all the way to 0! Follow along with the video: https://www.youtube.com/watch?v=ucRuGbuurGY</p> <p>Can you complete the missing numbers? This time we're counting backwards!</p> <p>Worksheet: https://drive.google.com/file/d/1HgJESkF_ilmSTATpHaKKHgyaTCu9hZ_o/view?usp=sharing</p>	<p><u>Maths - Word, numeral, pictorial</u></p> <p>Today we'll be looking at all the different ways we can show and write numbers! We'll be recapping how we write the number words, how we write the numbers as numerals, and how we can show numbers using pictures!</p> <p>Can you complete the activity sheet, showing that you can use all these different methods to write numbers?</p> <p>Worksheet: https://drive.google.com/file/d/1khfwwBID4BSszBEuofibPbFfdDMstuFQ/view?usp=sharing</p>
<p><u>English - Independent Writing</u></p> <p>Can you have a think about what you have been up to in your week off school! We understand we aren't able to go out much but we are sure you have had lots of fun at home!</p> <p>Can you write some sentences describing what you have been doing during half term.</p> <p>Remember capital letters, finger spaces and full stops.</p>	<p><u>English - Our new book!</u></p> <p>Our new book for this half term is called 'Lula and the Sea Monster' - we have attached a picture of the book cover for you to look at. Can you find the title? Can you find the author's name?</p> <p>Sometimes we can use the front cover of a book to guess what the story is going to be about. Can you have a look at the cover and write down what you can see and make a prediction about what you think the book is going to be about.</p> <p>Front cover: https://drive.google.com/file/d/1YsRacFeRQzh_RFcI5bJ17pxw1fVIEkZ0/view?usp=sharing</p> <p>Activity - Book cover: https://drive.google.com/file/d/1zZ-</p>	<p><u>English - Character Description</u></p> <p>Listen to the story of Lula and the Sea Monster and see if you guessed correctly what the story was going to be about! Who is the main character of the story?</p> <p>Today we are going to be thinking about the main character, Lula and what she is like. Can you think of some adjectives to describe her and write them down, for example, kind, friendly, loving.</p> <p>Can you use the adjectives you think of in sentences to describe Lula eg. Lula is kind to Bean.</p>	<p><u>English - Setting Description</u></p> <p>If you need to listen to the story of Lula and the Sea Monster again then you can, to remind yourselves what happens!</p> <p>Can you identify the setting of the story?</p> <p>Use the images of the beach from the story to think of some adjectives to describe the setting and write them down, for example, calm, soft, clean.</p> <p>Now can you use your adjectives in sentences to describe the beach in the story, eg. The beach is calm and clean. The sand is soft.</p>



	QDSH2JKTL8xPmjUKSI5huSmw4YnE4/view?usp=sharing		
<p><u>Phonics- aw/au</u></p> <p>Watch the Alphablocks video with the aw/ au graphemes.</p> <p>Learn to Read Phonics for Kids Long Vowels - AU and AW - Bing video</p> <p>Rewatch the video, pausing when you see the Alphablocks make a new word. Download this table:</p> <p>https://drive.google.com/file/d/1mSCJaDjvjVvgnmb1qPTuYe0XTNKFS1gm/view?usp=sharing</p> <p>Write down any words from the video in the correct columns.</p>	<p><u>Phonics- ew/ue/ u-e</u></p> <p>There are lots of different spellings for today's sound. Watch this video and write down all the different ways to spell the 'ew' phoneme (ew/ue/u-e).</p> <p>Alphablocks : Blue - Series 4 - Episode 09 - Bing video</p> <p>Did you also notice that today's phoneme can make two different sounds as well? (new/ grew, rescue/ true and tune/ flute).</p> <p>Rewatch the video, but this time, write down any of the words the Alphablocks made with the ew/ ue/ u-e digraphs (A digraph is 2 letters that make 1 sound). Can you cut out the words and sort them into the different spelling patterns? Have one pile for the 'ew' words, another for the 'ue' words and a final one for the 'u-e' spelling.</p>	<p><u>Phonics- 'wh' and 'ph'</u></p> <p>Watch the alphablocks video 'wh' and 'ph'- (241) Learn to Read Phonics for Kids Letter Vowels - WH and PH - YouTube</p> <p>Now can you read these words?</p> <p>whisk phonics wheat whiff graph dolphin</p> <p>Try to underline the 'wh' and 'ph' graphemes to help you first. Now choose 2 words to put into sentences.</p>	<p><u>Phonics- Phase 5 Tricky Words</u></p> <p>Practise reading and writing the tricky words:</p> <p>Mr could looked asked</p> <p>Notice the 'ed' ending on 'looked' and 'asked'. We use this to show that we have done something in the past i.e. Today I look at the blue sky and smile, yesterday I looked at the grey sky and frowned.</p> <p>Can you remember the spellings? Try to write this sentence without looking at the words you have practised!</p> <p>Mr Grinling looked at his light. Could it be off? He asked Mrs Grinling to check.</p>



<p><u>Geography - Weather</u></p> <p>Can you remember the four seasons? What is the weather like in each of those seasons? Watch the story - https://www.youtube.com/watch?v=BgvbpXTX0rM&ab_channel=Teacher%27sNotes and discuss the different types of weather you found in the story. Can you write a sentence describing what the weather is like today? Weather charts are useful indoors so people know what the weather is like outside, can you use the template to make your own weather chart, drawing and labelling 8 different types of weather.</p> <p>Weather chart template: https://drive.google.com/file/d/1avBhOZMALfCQ_uX69agqRnJE0fjIKNSN/view?usp=sharing</p>	<p><u>RE - Jesus chooses his disciples</u></p> <p>We have been learning about Jesus in order of his life, starting from when he was born, to when he was a young boy. Now Jesus is a man and he wants to make some friends – why do you think Jesus wants to make friends? He wants to tell people about God. How do you think Jesus could make some friends? Watch video of Jesus choosing his disciples - https://www.bbc.co.uk/bitesize/clips/zbyr87h</p> <p>Can you use the storyboard template to write one sentence for each picture to retell the story of when Jesus chose his disciples.</p> <p>Storyboard: https://drive.google.com/file/d/14VTWdbbRJQr7aulcZK0QABxt-QxOLIL-/view?usp=sharing</p>	<p><u>Science - Light</u></p> <p>Our new topic in Science is all about Light! We call where light comes from, a source. Can you watch this video and see how many different types of light sources you can see. What light sources can you find in your house? Now can you watch this video - https://www.bbc.co.uk/bitesize/clips/z3mb9qt Sometimes reflective or shiny materials can be confused as being a light source, for example, a spoon or a mirror. Can you look at these in your house to help you understand that these do not give off light. Can you look at the pictures attached and sort them into 2 groups - a light source and not a light source.</p> <p>Pictures: https://drive.google.com/file/d/1chxzhsOCfwrDtbBCsppaHd57nJ5ZwBBc/view?usp=sharing</p>	<p><u>History - The Queen</u></p> <p>Our new topic in History this half term is The Queen! What do you already know about the Queen? Can you use the powerpoint attached to find out some information about the Queen. The last slide of the powerpoint has some sentences for you to complete with what you have learnt about the Queen. Can you write them out, filling in the gap and remembering capital letters, finger spaces and full stops. You can also draw a picture of the Queen!</p> <p>Powerpoint: https://drive.google.com/file/d/1ZJ-bhhhqbLkVxcJqOfBAONkf2neaO7sE/view?usp=sharing</p>
---	--	--	---