



# Home Learning Timetable

Year: Foundation 2

Week Beginning: 23<sup>rd</sup> February 2021

Monday 22 <sup>nd</sup> February	Tuesday 23 <sup>rd</sup> February	Wednesday 24 <sup>th</sup> February	Thursday 25 <sup>th</sup> February	Friday 26 <sup>th</sup> February
School Closed – Last day of Half Term	<p><b>Literacy: Farmer Duck – Talk for Writing</b> Listen to the story Farmer Duck on Tapestry. Can you role play the story and create actions for different parts. Can you act out the story for your family and tell them what happens at each part, for example, the beginning, middle and end.</p>	<p><b>Literacy: Farmer Duck – Story Map</b> Listen to the story Farmer Duck on Tapestry again. What was your favourite part of the story? Can you verbally retell the story? Create a story map to go with the actions for the story.</p>	<p><b>Literacy: Farmer Duck – Adjectives (duck)</b> Look at the pictures of the duck in the story. How do you think he is feeling? Recap over describing words (Adjectives) Can you draw a picture of the duck or use the template and write adjectives to describe the duck? For example, tired, white, sad.</p>	<p><b>Literacy: Farmer Duck – Adjectives (farmer)</b> Look at the pictures of the farmer in the story. How do you think he is feeling or what is he thinking? Recap over describing words (Adjectives) Can you draw a picture of the farmer or use the template and write adjectives to describe the farmer? For example, old, lazy, grumpy etc.</p>
	<p><b>Phonics: Adjacent Consonants</b> Practise phase 2 and 3 phonemes/graphemes (t,h,c,k,th,ch,sh,ck) Tricky words: I, no, you, was Segment and blend adjacent consonants</p>	<p><b>Phonics: Adjacent Consonants</b> Practise phase 2 and 3 phonemes/graphemes (o,a,r,e,oa,or,ear,ure) Tricky Words: the, to, he, she Silly soup – adjacent consonants</p>	<p><b>Phonics: Adjacent Consonants</b> Practise phase 2 and 3 phonemes/graphemes (ur,er,air,ure,ng,ff) Tricky words: go, into, we, me Writing words with adjacent consonants</p>	<p><b>Phonics: Spellings and Tricky Words</b> Practise phase 3 tricky words (be, are, all, my)  Spelling test (on, of, is, and)</p>
	<p><b>Maths: 1:1 counting objects</b> Practise counting using the splat square. <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a> Write numbers 1-10 on pieces of paper. Can you match the correct number of objects to the numeral? Can you practise forming the numbers too? Remember to count slowly and carefully when pointing to the objects.</p>	<p><b>Maths: Number formation</b> Practise counting using the splat square. <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a>  Practise your number formation, remember forming your numbers the correct way round.  Complete the worksheet on School Spider.</p>	<p><b>Maths: Matching quantity to number</b> Practise counting using the splat square. <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a>  Can you count the irregular patterns of dots and match it to the correct numeral? Can you make other representations of the number too?</p>	<p><b>Maths: Ordering numbers 0-20</b> Practise counting using the splat square. <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a>  Can you order the number cards you made on Tuesday. Can you use them to count forwards and backwards, one more and one less. Can you count forward and backwards from a random number? For example, 5, 6,7,8</p>



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<p>Challenge: Can you do this for numbers to 20 or higher?</p>			<p>Challenge: Have an adult or sibling take one of the number cards can you work out which one is missing?</p>
<p><b>RE: Lent</b> Talk about the beginning of Lent — Shrove Tuesday. Did you have pancakes on Shrove Tuesday? Discuss meaning behind Shrove Tuesday with your child. (Shrove Tuesday is the traditional feast day before the start of Lent on Ash Wednesday. Lent — the 40 days leading up to Easter — was traditionally a time of fasting and on Shrove Tuesday people made pancakes to eat before the fasting during Lent)</p> <p>During Lent, people make promises or give things up as it is a time for Christians to reflect and think about Jesus and how he fasted for 40 days and nights. Can you make a Lenten Promise? Please find a worksheet attached on the School Spider. For example: I will help with the washing. I will give up sweets. I will tidy my room.</p>	<p><b>Understanding the World: Reptiles</b> We will begin our topic on reptiles today. Do you know anything about reptiles already? Watch the video <a href="https://www.youtube.com/watch?v=i4q9mRd2S20">Reptiles   Educational Video for Kids - YouTube</a></p> <p>What are the differences between humans and reptiles?</p> <p>Use the template attached on School Spider to sort between reptiles and non-reptiles?</p> <p>Challenge: Can you draw a picture of a reptile and label it?</p>	<p><b>Understanding the World: Reptiles</b> Watch the story 'Miles and Miles of Reptiles' <a href="https://www.youtube.com/watch?v=i4q9mRd2S20">https://www.youtube.com/watch?v=i4q9mRd2S20</a> Pick an animal from the story. How do you know it is a reptile? What features does it have? E.g. legs, scales, claws etc. Talk about how reptiles don't give birth to live young. They lay eggs that are soft and rubbery. How do you think the animals keep them safe?</p> <p>Can you design a nesting environment to keep reptile eggs safe? Can you make it out of materials you have at home? For example, boxes, paper etc.</p>	<p><b>Understanding the World: Reptiles</b> Draw a picture of a reptile on a piece of paper can you play a game of who am I with an adult or sibling at home? You might ask such questions as: Do I have legs? Do I slither? Do I have legs? Remember you can only say yes or no.</p> <p>Using the template on School Spider. Create a reptile information booklet about a reptile you have chosen.</p> <p>Can you draw a picture of your reptile and label it? For example: legs, foot, teeth etc, Can you write some words or a sentence about what it looks like or what it eats etc. For example: It is green. It has 4 legs.</p>



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## Wellbeing Activities:

- Think of a gift that you could give to somebody. Can you draw or make something that will make them smile?
- Make a friendship bracelet using some string, wool, beads and other small items.
- Make a certificate for a friend/family member to celebrate one of their special qualities or an achievement.
- Learn how to bake or cook something. Could you make a healthy treat or a new meal?
- Play a game with a friend or family member. This might be a favourite card / board game or a new game that you have never played before. Could you make up your own game too?
- Try some exercise. You could go for a walk, follow a workout or yoga video (e.g. [Cosmic Kids](#) on youtube) or play an active game with your family. Go on a 'senses walk'. Head to a familiar place (or somewhere completely new) and think of all of the things that you can see, hear, smell and feel.
- Laugh! Share some favourite jokes with friends or watch a funny cartoon or video.