



**Week Beginning: 08.02.2021**

**Year 1**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>Maths –Days of the week/ months of the year</u></b></p> <p>Today we are going to be revising the days of the week. How many days are there in a week? How many are we in school for? How many days are at the weekend? Can you name them all in order?</p> <p>How about the months of the year, how many are there? Listen to a months of the year song to practise reciting them in order:</p> <p><a href="#">(208) Months Of The Year Song - YouTube</a></p> <p>Here's a link for today's lesson: <a href="#">Naming and ordering the months of the year (thenational.academy)</a></p>	<p><b><u>Maths – O'clock times</u></b></p> <p>Today, we're going to recap 'o'clock times. Where does the minute hand point to signal an 'o'clock' time?</p> <p>Video recap: <a href="https://www.youtube.com/watch?v=x_dR7s8mwyp8&amp;ab_channel=LearnandPlayOnline%21">https://www.youtube.com/watch?v=x_dR7s8mwyp8&amp;ab_channel=LearnandPlayOnline%21</a></p> <p>Can you write the time and draw the hands in the correct places to signal the o'clock times? Remember, the minute hand is longer than the hour hand!</p> <p>Sheet: <a href="https://drive.google.com/file/d/1aX6fg_XeiZPqoP9HulD1rGy41HcDJDgO/view?usp=sharing">https://drive.google.com/file/d/1aX6fg_XeiZPqoP9HulD1rGy41HcDJDgO/view?usp=sharing</a></p>	<p><b><u>Maths –Half past times</u></b></p> <p>We will be working with half past times today. The minute hand points in a different place to signal half past. Can you remember where?</p> <p>Video recap: <a href="https://www.youtube.com/watch?v=9p_Ca_Yb0zQ&amp;ab_channel=LearnandPlayOnline%21LearnandPlayOnline%21">https://www.youtube.com/watch?v=9p_Ca_Yb0zQ&amp;ab_channel=LearnandPlayOnline%21LearnandPlayOnline%21</a></p> <p>Write the correct times and draw the hands in the right place to signal these 'half past' times.</p> <p>Sheet: <a href="https://drive.google.com/file/d/11-Eb2MuxciGe9Bbu6lWheKrgMX7yyVY5/view?usp=sharing">https://drive.google.com/file/d/11-Eb2MuxciGe9Bbu6lWheKrgMX7yyVY5/view?usp=sharing</a></p>	<p><b><u>Maths – O'Clock and half past times</u></b></p> <p>Today, we will be working with both o'clock and half past times! Take care to look carefully at the hands to see whether they are showing 'o'clock' or 'half past'.</p> <p>Can you cut out the clocks and match them with the correct times!?</p> <p>Sheet: <a href="https://drive.google.com/file/d/1hLTbBavBfH9v7bEzklCct0eRuH8a1qQz/view?usp=sharing">https://drive.google.com/file/d/1hLTbBavBfH9v7bEzklCct0eRuH8a1qQz/view?usp=sharing</a></p>	<p><b><u>Maths – One minute</u></b></p> <p>How long is one minute? One minute is 60 seconds. See if you can watch a one minute timer online or on a phone.</p> <p><a href="#">1 Minute Timer - Clean and Simple - Bing video</a></p> <p>Can you count to 60 whilst the timer is running? Say stop when you think 60 seconds is up! Were you close?</p> <p>Now have a go at lots of different activities using 1 minute as your time. How many times can you write your name in a minute? How many star jumps can you do in a minute? Have a go with your family. Who can jump the most times in a minute? What else could you time?</p> <p>Sheet: <a href="https://drive.google.com/file/d/1NIDxXz_PBWwdwqTjltS6QooW02fAnx39/view?usp=sharing">https://drive.google.com/file/d/1NIDxXz_PBWwdwqTjltS6QooW02fAnx39/view?usp=sharing</a></p>
<p><b><u>English – Compound Words</u></b></p> <p>Today we are going to learn what a compound word is. A compound word is a new word made from two separate words i.e. Lip &amp; stick = lipstick.</p> <p>Watch Compound Boogie video - <a href="https://www.youtube.com/watch?v=jP88434Whjs&amp;ab_channel=MatRat">https://www.youtube.com/watch?v=jP88434Whjs&amp;ab_channel=MatRat</a></p> <p>Compound word video -</p>	<p><b><u>English – Rhyming strings</u></b></p> <p>Share the poem 'I went to the shops' and discuss the structure- are there any words repeated? Does it rhyme? Underline the words that rhyme.</p> <p>Poem: <a href="https://drive.google.com/file/d/1RFDIXVALZ6lxNYe8tZ33vOAd6sCpiWM/view?usp=sharing">https://drive.google.com/file/d/1RFDIXVALZ6lxNYe8tZ33vOAd6sCpiWM/view?usp=sharing</a></p> <p>We are going to be writing our own poems following the same style and</p>	<p><b><u>English – Poem writing</u></b></p> <p>Share the poem 'I went to the shops' again and recap the structure and where the rhyming words are. Explain we are going to copy the structure of the poem to write our own, using different foods and rhyming words.</p> <p>Look at the rhyming strings created yesterday. Can you fill</p>	<p><b><u>English – Guided Reading</u></b></p> <p>Children to read the clues for different types of food and write the name of the food.</p> <p>Then have a go at writing clues for a food for your family to guess. Did they get it right?</p> <p>Sheet: <a href="https://drive.google.com/file/d/1bd92QmHk3k0r7LmPU_VqY0BijTaPwtRT/view?usp=sharing">https://drive.google.com/file/d/1bd92QmHk3k0r7LmPU_VqY0BijTaPwtRT/view?usp=sharing</a></p>	<p><b><u>English –</u></b></p> <p>Read the 'I like' food poem: <a href="https://drive.google.com/file/d/1OYGe1C9LfyklwqiX1jkOqfUG3ELE8tg/view?usp=sharing">https://drive.google.com/file/d/1OYGe1C9LfyklwqiX1jkOqfUG3ELE8tg/view?usp=sharing</a></p> <p>Underline the words that rhyme and look at the structure of this poem.</p> <p>We are going to be writing our own poems in this style today. Use the food rhyming strings from Tuesday, verbally create verses for the poem</p>



<p><a href="https://www.youtube.com/watch?v=UvrZ5NuvP_w&amp;ab_channel=WenaSiojo">https://www.youtube.com/watch?v=UvrZ5NuvP_w&amp;ab_channel=WenaSiojo</a></p> <p>Sheet:</p> <p><a href="https://drive.google.com/file/d/1EgSRtsITYQ6s2tJb7RJOu5ZgwG0P92zh/view?usp=sharing">https://drive.google.com/file/d/1EgSRtsITYQ6s2tJb7RJOu5ZgwG0P92zh/view?usp=sharing</a></p> <p>Combine two words to make a new word, then write it on the sheet. Match the 2 words to make compound words then have a go at writing some sentences.</p>	<p>today we are going to get our ideas ready.</p> <p>Words that rhyme have the same end sounds, with the initial sounds changing. Sometimes the spelling can be different, but the ending sounds the sound i.e. pea &amp; see. What words can you rhyme with dog? Try to say all the words that rhyme with dog e.g. log &amp; frog.</p> <p>Sheet:</p> <p><a href="https://drive.google.com/file/d/1RFDIXVALZ6lxNYe8tZ33vOAdb6sCpiWM/view?usp=sharing">https://drive.google.com/file/d/1RFDIXVALZ6lxNYe8tZ33vOAdb6sCpiWM/view?usp=sharing</a></p>	<p>the gaps to the poem?</p> <p>Children to write their own 'I went to the shops' poem, using the sentence structure template sheet:</p> <p><a href="https://drive.google.com/file/d/1ILDuPuUX3p7fstQ1RnENYHW0EXRF9JYA/view?usp=sharing">https://drive.google.com/file/d/1ILDuPuUX3p7fstQ1RnENYHW0EXRF9JYA/view?usp=sharing</a></p>		<p>i.e. I like peas, I like bread, I like eating in my bed!</p> <p>Children to write their own 'I like' poem using their rhyming strings to help them, using the template to support with structure.</p> <p><a href="https://drive.google.com/file/d/1Bvy8adFS2YpliYFuHTSIV95LbCWcwYe0/view?usp=sharing">https://drive.google.com/file/d/1Bvy8adFS2YpliYFuHTSIV95LbCWcwYe0/view?usp=sharing</a></p>																
<p><b>Phonics</b></p> <p>Listen and join in with Mr Mc's phonics lesson- Phase 5 'ir' phoneme.</p> <p><a href="#">Phonics lesson 50: phase 5: ir - Bing video</a></p>	<p><b>Phonics</b></p> <p>Mr Mc's phonics- 'ue' phoneme</p> <p><a href="#">Phonics lesson 43: phase 5: 'ue' (blue) - Bing video</a></p>	<p><b>Phonics</b></p> <p>Yesterday we looked at the 'ue' phoneme. In the word 'blue' it makes an 'oo' sound. Today we are going to be looking at how the 'ue' can make a different sound (like in the word 'cue').</p> <p>Watch this video:</p> <p><a href="#">Learn to Read   Phonics for Kids   Long U Vowels - Bing video</a></p> <p>Can you write down all the different ways that we can write the 'ue' phoneme? (ue, ew, u-e)</p>	<p><b>Phonics</b></p> <p>Read some words containing the 'ue' phonemes. Can you sort them into two piles according to the sound they make? Does it sound like 'oo' or 'you'?</p> <div><table><tr><td>glue</td><td>queue</td></tr><tr><td>blue</td><td>fuel</td></tr><tr><td>cue</td><td>duel</td></tr><tr><td>flue</td><td>due</td></tr><tr><td>due</td><td>Sue</td></tr></table></div>	glue	queue	blue	fuel	cue	duel	flue	due	due	Sue	<p><b>Phonics</b></p> <p>Practise reading and writing these tricky words:</p> <div><table><tr><td>Oh</td><td>their</td></tr><tr><td>Mrs</td><td>called</td></tr><tr><td>people</td><td></td></tr></table></div> <p>Write the sentences :</p> <p>Mrs Green called to her class.</p> <p>Oh no! The people had jumpers on inside out!</p> <p>Which words did you remember to spell correctly?</p>	Oh	their	Mrs	called	people	
glue	queue																			
blue	fuel																			
cue	duel																			
flue	due																			
due	Sue																			
Oh	their																			
Mrs	called																			
people																				



<p><b><u>Science –Materials</u></b></p> <p>Mr and Mrs Grinling's basket has broken! Those pesky seagulls! We need to find a new material to make a bag to send Mr Grinling's lunch to the lighthouse. What material would work best? See what bags you can find in your house, what are they made from? Find some tins that you could put inside. How many tins can fit in before it starts to stretch or break?</p> <p>Using your findings, of the items that seemed the strongest, which material do you think would be best for a lunch bag? Write a sentence about why you think that material would be best for Mr Grinling's lunch. Now can you design Mr Grinling's lunch bag and label the material!</p> <p>Sheets:</p> <p><a href="https://drive.google.com/file/d/1xli7oPOKbbcGmCwD6NPY3tNCZMK0PuU0/view?usp=sharing">https://drive.google.com/file/d/1xli7oPOKbbcGmCwD6NPY3tNCZMK0PuU0/view?usp=sharing</a></p> <p><a href="https://drive.google.com/file/d/15-GWZRezzLrzTxwqGJvPOY9pfTzCPTpu/view?usp=sharing">https://drive.google.com/file/d/15-GWZRezzLrzTxwqGJvPOY9pfTzCPTpu/view?usp=sharing</a></p>	<p><b><u>Computing - Internet Safety</u></b></p> <p>In preparation for Internet Safety Day on 9th February, we are going to remind ourselves how we can stay safe online!</p> <p>What apps and websites do you use? What are the rules in your house for using devices?</p> <p>Can you read the 'Smartie the Penguin story' attached and discuss what we need to remember from the story.</p> <p>Can you write a speech bubble for what Smartie the Penguin would say to people for how to stay safe online!</p> <p>Story:<a href="https://drive.google.com/file/d/1cyfugelgtf4pkilMu9xh1WlxuaRs0gd2/view?usp=sharing">https://drive.google.com/file/d/1cyfugelgtf4pkilMu9xh1WlxuaRs0gd2/view?usp=sharing</a></p> <p>Sheet: <a href="https://drive.google.com/file/d/15GAtMxXXZ5usggbILf_AcaaNR0lwPWNv/view?usp=sharing">https://drive.google.com/file/d/15GAtMxXXZ5usggbILf_AcaaNR0lwPWNv/view?usp=sharing</a>!</p>	<p><b><u>RE – Baptism</u></b></p> <p>Today, we will be talking about baptism.</p> <p>Watch these videos- <a href="#">A Christian baptism (pt 1/2) - KS1 Religious Education - BBC Bitesize</a></p> <p><a href="#">A Christian baptism (pt 2/2) - KS1 Religious Education - BBC Bitesize</a></p> <p>Have you ever been to a baptism? Do you have pictures of your own baptism?</p> <div data-bbox="952 727 1303 973" data-label="Image"> <p>The diagram is titled 'Baptism Symbols' and shows five items arranged in a circle: a white gown, a bottle of oil, a stone font, a lit candle, and a wooden cross. Each item is labeled with its name below it: gown, oil, font, candle, and cross.</p> </div> <p>Think about some of the baptism symbols. What are they for?</p>	<p><b><u>Geography – Northern Ireland</u></b></p> <p>Recap the four countries that make up the United Kingdom and the countries that we have learnt about so far!</p> <p>Watch this video about the UK: <a href="#">Geography KS1/KS2: The United Kingdom - BBC Teach</a></p> <p>We're focusing on Northern Ireland today. Now you've seen some landmarks, let's take a look at some Irish dancing:</p> <p><a href="#">Today's Thing: Irish Dancing   CBC Kids - Bing video</a></p> <p>Have a go of Irish dancing yourself!</p> <p>What can you remember about Northern Ireland? The Giant's causeway? The Titanic museum? The Irish dancing? Can you write a postcard, pretending that you've just been there?</p>	<p><b><u>History – Hoylake Lifeboat Station</u></b></p> <p>Our local lifeboat station is Hoylake. Use powerpoint to learn when it was built and what waters Hoylake lifeboat station look after. Use Hoylake lifeboat website to look at the crew and their different roles. Use the tour feature to look around the station and discuss what the different things might be used for. Look at the list of call outs to read some examples of what the hoylake crew have done recently.</p> <p><a href="#">Hoylake Lifeboat Station   Founded in Hoylake, Wirral in 1803</a></p> <p>Children to understand that the RNLI is a charity and they don't receive money like the police/ambulance etc. They rely on people to give donations.</p> <p>Activity: Make a poster with information about Hoylake lifeboat station. Posters to include encouraging people to donate money as it is a charity.</p>
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