



Week Beginning: 01.02.2021

Year 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Maths – Finding half of a 2D shape</u> What does half mean? Where have you heard the word half before? Can you fold a piece of paper in half? Are there any other ways you could fold it? Half means two equal parts that make a whole and we can write it like this $\frac{1}{2}$. Can you use the sheet to find half of some shapes, and label each side of the shape with $\frac{1}{2}$.</p> <p>Sheet: https://drive.google.com/file/d/1_OxSaJtXZlZqA-GRdTLWwEuW_Zrjgl/view?usp=sharing</p>	<p><u>Maths – Finding a quarter of a 2D shape</u> Today we are going to be exploring quarters. Quarters are four equal parts and we can write it like this $\frac{1}{4}$. Can you use the sheet to colour in one quarter of the shapes and label each $\frac{1}{4}$. Then there are some shapes for you to draw the line to make the shape into 4 equal parts.</p> <p>Sheet: https://drive.google.com/file/d/1lm4HsEpvlUuqHV44InoxegPzxiTU25b/view?usp=sharing</p>	<p><u>Maths – Making halves and quarters</u> Can you remember how to find a half and a quarter of a shape? Today we would like you to take a whole and split it into halves or quarters yourself. You could print the pictures and use scissors or draw lines to make equal halves or quarters! Or you could draw your own pictures!</p> <p>Sheet: https://drive.google.com/file/d/15c1yZtMtOA9uE7_SvmKr-FoUbC1oCqIK/view?usp=sharing</p>	<p><u>Maths – Half, quarter and a whole.</u> Today we are going to be colouring shapes in using different fractions. Can you read the fraction and colour each picture in correctly.</p> <p>Sheet: https://drive.google.com/file/d/14_OrR-ttJZX_zhRC3ngKY_JiGmNJtiRG/view?usp=sharing</p>	<p><u>Maths – Finding a half and a quarter of a quantity</u> Can you use some counters or some pasta or beads to share equally into halves and quarters. Can you use the templates or draw your own and share the counters into halves and quarters to find the answer to the questions!</p> <p>Sheet: https://drive.google.com/file/d/1HO5ZF7x2AASyAPUBm9HlFSQU-o09iKrb/view?usp=sharing</p>
<p><u>English – Using the prefix ‘un’</u> Using the activity sheet, can you explore how adding the prefix ‘un’ to the start of some words can change the meaning of the word to the opposite. Can you change the word in bold in the sentences by adding the prefix ‘un’ and understand the sentence now has the opposite meaning.</p> <p>Sheet: https://drive.google.com/file/d/1a0cX7iQrIPm476_uZ-r1BcM0874ZbVdl/view?usp=sharing</p>	<p><u>English –</u> Can you and a grown up read the example text - how to make a cup of tea. Explore the features of instructions - can you find the title, imperative verbs, time adverbials, a picture, a ‘you will need’ box. Watch the video - https://www.bbc.co.uk/teach/class-clips-video/how-to-write-clear-instructions/zrvtscw Can you make a jam sandwich and write down each step, in preparation for writing instructions tomorrow!</p> <p>Sheet: https://drive.google.com/file/d/1vacxvsC4f83ZC3pV-mXHzwsDPtqwF6lJ/view?usp=sharing</p>	<p><u>English – Writing Instructions</u> Can you write a set of instructions for how to make a jam sandwich. Remember a title, ‘you will need’ box, a picture, time adverbials and imperative verbs! You can use the template or make your own!</p> <p>Sheet: https://drive.google.com/file/d/1om8XXmqtAfxrXD3gMqDfdpoxNa7-vim4/view?usp=sharing</p>	<p><u>English - Writing Instructions</u> Can you use everything you have learnt about writing instructions to write your own set of instructions for washing your hands. Think about a title, what you need, time adverbials and imperative verbs! You can use the template attached or make your own!</p> <p>Sheet: https://drive.google.com/file/d/1bMaOJdRJAERPOGPgiNqz94dfcnSXPE-7/view?usp=sharing</p>	<p><u>English – Guided Reading</u> Can you read the menu with a grown up and answer the questions!</p> <p>Menu: https://drive.google.com/file/d/1HOgkne4Xx42zCMG1PVXXh8hlwPPGHBH/view?usp=sharing</p> <p>Questions: https://drive.google.com/file/d/1UMe dtHTzHiskXyaWGeCPc37obedO6Ym4/view?usp=sharing</p>



<p>Phonics Listen and join in with Mr Mc's phonics lesson- Phase 5 'ea' phoneme.</p> <p>Phonics lesson 25: ea (phase 5) - Bing video</p>	<p>Phonics Mr Mc's phonics- 'oy' phoneme Phonics lesson 35: phase 5: oy (joy) - Bing video</p>	<p>Phonics Using 5 strips of paper/ card, make labels with 5 different phonemes on- write ay, ou, ie, ea and oy on them. Find 5 cups/ mugs and attach the labels to the top (the base). Hide a small ball/ toy/ treat under one of the cups. Which one is it under? You have to say the phoneme on the label before lifting it! Did you guess right? Don't worry if you didn't, keep trying until you find it! You can play this as many times as you like! Keep these labels for tomorrow's phonics.</p>	<p>Phonics Have ready your mugs/ cups from yesterday, but this time they should be the correct way round with the label on the side. Write these words onto scraps of paper:</p> <div data-bbox="1355 367 1653 598"> <p>shout cried tries stream beans mouth toys stray ploy bay</p> </div> <p>Can you sort them into the correct cups?</p>	<p>Phonics Practise reading and writing these tricky words:</p> <div data-bbox="1809 247 2094 470"> <p>little what one when were out there</p> </div> <p>Write the sentences : The little ones went out to the park. They were playing out there for one day!</p> <p>Which words did you remember to spell correctly?</p>
<p>Science –Materials Mr Grinling would like a new coat! He would like it to be warm and waterproof for when he is tending to his lighthouse! What does waterproof mean? Can you watch the video and record items that are waterproof and items that are not. https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?activity=video&step=2 Using your findings, of the items that are waterproof, which material do you think would be best for a coat? Write a sentence about why you think that material would be best for a coat. Now can you design Mr Grinling a coat and label the material!</p> <p>Sheet:</p>	<p>Geography – Scotland Today we are learning all about Scotland! Can you remember the capital city of Scotland and what the flag looks like? Use the powerpoint to explore different landmarks, clothes and food you might find in Scotland. Can you complete the sheet to record different things that are typical of Scotland.</p> <p>Powerpoint: https://drive.google.com/file/d/132FKpYrGiUfZ6yRG2haPT0US_z9FJvOG/view?usp=sharing</p> <p>Sheet: https://drive.google.com/file/d/1HKgRuxSh2aToBIABzJeFDGmPTYuLN30U/view?usp=sharing</p>	<p>RE – Church Can you think about a time when you went to Church - what did you do there? Did you go for something important like a baptism or a wedding? What happened while you were there? We would like you to have a think about the different reasons Christians go to church and write a list of them. It may be to learn about God, to pray, to sing or for celebrations like weddings, baptisms, Easter or Christmas services.</p>	<p>PSHE This week is Children's Mental Health week and the theme is 'Inside Out' which is all about making sure that how we feel on the inside, is shown on the outside and understanding that we can talk to people about our feelings! How many different types of feelings can you think of?</p> <p>Have a think about how you are feeling right now! Can you watch this video and complete the 'draw your feelings' activity - https://www.youtube.com/watch?v=STDJ_8ORyE&feature=youtu.be&ab_channel=Place2Be and talk to a grown up about your picture, describing your feelings and why you have drawn those different things.</p>	<p>History – Lifeboats Can you remember some of the information we learnt last week about the RNLI? Today we are going to explore how lifeboats have been developed over time. Can you look at the powerpoint with the different pictures of lifeboats over time and spot how they have changed. Perhaps a grown up can read the descriptions to you! Here is a video of a tour of the lifeboat used today - https://www.youtube.com/watch?v=R5YfdnwZPPE Can you order the pictures of the lifeboats in a timeline and label your timeline.</p> <p>Powerpoint: https://drive.google.com/file/d/1m4UpoczMO73iheWMY7r4Ahv6Vk5Yx-KJ/view?usp=sharing</p>



<p>https://drive.google.com/file/d/1VKopVrdeHCUvk_gXyb_gsaQ6lcoAX5Mx/view?usp=sharing</p> <p>Coat template: https://drive.google.com/file/d/1u0N1PUH0bansiDCawHAovSanvwLBsji_/view?usp=sharing</p>			<p>Then, we would like you to do something that is going to make you feel happy! You could read your favourite book, do some dancing or play a game! We hope you have a lovely afternoon!</p>	<p>Guide: https://drive.google.com/file/d/1I8O3IN4SyihLDTf_Aq0Kgd2B3oEOcknX/view?usp=sharing</p> <p>Pictures: https://drive.google.com/file/d/1ADxpFw9HK-dUsD3GeaJ_4nGyVImTmIDu/view?usp=sharing</p>
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