**Year Pre-school Five Senses Brown Bear Brown Bear what do you see 25.01.21**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics and Physical Development1Joe Wicks2Grandmother’s footsteps ‘Grandmother’ has a range of instruments and the children decide what movement goes with which sound (e.g. shakers for running on tip-toe, triangle for fairy steps). First an adult will need to model being Grandmother. Then a child takes the roleGrandmother stands with her back to the others and plays an instrument. The Child moves towards Grandmother in the manner of the instrument while it is playing. They stop when it stops until they reach grandma.Then swap. 3Name writing using the sheet or independently.4Wellbeing activityHouse obstacle course using any items you have in the house, add in the floor is lava. Move around different rooms if you want.  | Literacy1Cosmic Kids Yoga<https://www.youtube.com/watch?v=lFbWNmzPByQ>2If you have any small world animals, make a small world activity tray with the different animals in and some places for them to slee.Can you make some small world signs with your children, look at different signs within a farm or a safari, e.g. a tractor sign or a beware of lions etc.Can your children recognise the warning signs and think about what they might mean?3.Can you make your own page for the Brown Bear book, using your child’s name?Name writing for Brown Bear repetition with small world people and animals e.g.Tom, Tom what do you see? I see a ……… looking at me.Encourage your child to write their name before you scribe the rest of the sentence and then encourage them to draw a picture of themselves and what they see.4Well being activityMake a card for someone in your family who you haven’t seen for a while. Can you send it to them? | Understanding the World1Joe Wicks2Can you do a taste test with your children?Give them food with different flavours or textures, can they describe it?3Can you make a feely bag with different textures in?Can your child feel the textures and begin to describe the texture to you, e.g. hard, soft, spikey, rough, smooth etc.4. Encourage your child to repeat the refrain Brown bear, brown bear what do you see?You then say I see the colour …..Your children then have to find 3 or 4 objects in the house of that colour. Ge them to bring them back to you and repeat the process with a different colour. 5Well being taskDraw a cloud and write prod in the middle, then ask your child to name some things that they are proud of or that they do well.  | Maths1Cosmic Kids Yoga<https://www.youtube.com/watch?v=obzFP6eEGAg>2If you have an empty bottle, fill it with rice/ pastaPlace some numbers in the bottle and shake, now give your child the bottle and ask them to find the numbers.  3If your child has building blocks or duplo etc, ask your child to come to the grab station. Set their blocks out and give them a certain amount of seconds e.g. 10 seconds to grab as many blocks as they can. Once they have the blocks, encourage them to build something using them, then start again.Get them to count the amount of blocks they grab each time before building. 4They may want to play the game from yesterday where they found different coloured things in the house. If they do, make it into a maths game and get them to count all the amounts and talk about which is the most/biggest number , least/ smallest number of items etc. 5Well being taskMake up a dance routine to your favourite song and perform it for your family. | EAD1Joe Wicks2Thinking about how important your sense of sight is, can your child draw a picture blind folded, e.g. a circle or a face?Take the picture away before your child sees it, Now encourage them to have a go at drawing the same thing without a blindfold, compare the two. 3If you have paints can you talk to your children about the primary colours red, blue and yellow. <https://www.youtube.com/watch?v=GFSsRYmSlZ0>Encourage them to watch the experiment and then if you are able to, have a go at mixing. 4Well being task Can you go for a short walk, if you are not self isolating and find some colours e.g. a red door, or green leaves etc.   |