

## F2 – Home learning – Friday 22<sup>nd</sup> January 2021

Hi F2,

We hope you all had a lovely day doing activities yesterday! We cannot wait to see all of your hard work!

### **Literacy – Goldilocks and the Three Bears**

Look at the pictures that you created yesterday for your sequence of instructions on how to make porridge. Can you retell the instructions to an adult?

Can you think about the words we use at the start of instructions? For example: mix, stir, put, eat etc. These are 'bossy verbs' as they tell us to do something.

Can you write some instructions on how to make porridge? Can you include the 'bossy verbs' in your instructions?

### **Phonics – Consolidation/Letter Names**

In Phonics, we are practising our Phase 2 and 3 sounds:

Phase 2 (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss)

Phase 3 (j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er).

Play some free Phonics Play Games to work on segmenting and blending.

Write some Phase 2 and 3 phonemes (sounds) on some paper and cut them out. Can you make a path with them on the floor? Pretend the sounds are the stepping-stones. Can you say them as you step on them to cross the river? E.g. oa, oi, th, w, s, ff

### **Maths – Addition**

Using Duplo blocks/Lego or make your own objects using paper. Can you combine them together to make an addition sentence? For example: 2 yellow blocks and 4 red blocks make 6.

Use a different colour for each number e.g. 2 are yellow and 4 are red. When we add them together, we get a tower of 6. Recap on practicing counting 1:1 correspondence.

Make addition sentences and work out the answers. Remember to use our + and = symbols too.

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### **PSED**

Listen to the story. [https://www.youtube.com/watch?v=dY\\_5LXqkfzQ](https://www.youtube.com/watch?v=dY_5LXqkfzQ)

Before playing the video. Look at the front cover of the book. How do you think the dinosaur is feeling? What does the word worry mean? What might the dinosaur worry about?

After listening to the story – have you ever felt like the worrysaurus? How does your body feel? What can you do when you feel worried or scared? Act out what you would do/say with one of your favourite toys/teddies.

What would you say to the worrysaurus to make him feel better? Can you draw a picture to show this and write some words too?

**Wellbeing activity:** With an adult, can you cook or bake something yummy to eat?

Have fun and remember to post pictures of your work on Tapestry!

F2 Team