

F2 – Home learning – Thursday 14th January 2021

Hi F2,

We hope you are all keeping safe at home!

We will be uploading daily instructions for your tasks, so keep coming back every day to check for your new tasks to complete! Once completed, please upload them to Tapestry. You can upload pictures of your work that you have completed.

We cannot wait to see all of your hard work!

Literacy – Little Red Riding Hood

Can you sequence the story by drawing pictures? Use your story map from last week to help you.

Can you write some sentences using time adverbials e.g. First, next, then, later etc. Or can you use numbers 1. 2. 3. to sequence each part of the story?

For example: Next, the wolf was in the bed.

Phonics – Building Sentences

In Phonics, we are practising our Phase 2 and 3 sounds:

Phase 2 (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss)

Phase 3 (j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er).

Can you practice some tricky words (the, I, to, no, go, into, he, she, all, me, be, was, you, they, her, are)

Sentence building: Can you put these words into a sentence? (cat, sit, mug, pen, frog, pack, fish)

Remember to focus on sounding out the word and thinking about what the sound looks like.

Maths – Length

Listen the story 'Super worm'. <https://www.youtube.com/watch?v=4pZwNie69n8>

Talk to the children about the length of Super worm.

Ask the children to make different length worms using pictures they have drawn, playdoh, rolled up paper etc. and compare which ones are longer and shorter.

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Understanding the World: Oak Academy – Habitat Lesson 3

<https://classroom.thenational.academy/lessons/to-match-animals-to-an-appropriate-habitat-6wr6cc> Join in with the lesson.

Why are different animals better suited to different habitats?

[Walking Through the Jungle | Barefoot Books Singalong - YouTube](#) Listen to the song.

Can you create an information page/poster about your favourite animal's habitat?

Include things like: The weather, where they live and what they eat/do.

For example: A snake lives in the desert. It has scales. It is hot in the desert.

Have fun and remember to post pictures of your work on Tapestry!

F2 Team