

W.C. 11.01.2021

Year 3

Monday	Tuesday	Wednesday	Thursday	Friday
Maths Times Tables practise – Log-on to your Times Tables Rockstars account (details sent home in a letter last week) Complete some games and earn yourself as many coins as you can! Complete your weekly mental maths using the link below. Remember to jot down any numbers you will need as they are read out. https://drive.google.com/file/d/1j4N5pc5hUho1qK12g7Xd2ib9jr9JmXUN/view?usp=sharing	Maths Count in 1's to 10. Count in 10's to 100. Count in 100's to 1000. Note your counting down on a piece of paper. What do you notice? Look at the link below which explains addition using formal written methods: https://www.google.com/search?rlz=1C1XBRQ_enGB761GB801&ei=2WD7X8aLK8KWa-CnknA&q=column+addition+with+regrouping+year+3+how+to+clips&oq=column+addition+with+regrouping+year+3+how+to+clips&gs_lcp=CgZwc3ktYWIQAzoECAAAQRzoFCCEQoAE6BAghEBVQkhxYhSNggSVoAHACeACAAaQBiAGVBZIBAZMuM5gBAKABAaoBB2d3cy13aXrIAQjAAQE&scient=psy-ab&ved=0ahUKEwiG3MfUI5LuAhVCyxoKHeCTBA4Q4dUDCA0&uact=5	Maths If I had 145 apples, would you be able to take 245 off me? Explain your reasoning. Look at the link below which explains subtraction using formal written methods: https://www.mathsisfun.com/numbers/subtraction-regrouping.html Using the worksheet found here: https://drive.google.com/file/d/1zMSzSDN57m_JePCPMk_GZtHZgtJx0v7V/view?usp=sharing subtract 3-digit numbers with formal written methods of subtraction. Remember that when a bottom digit is larger than a top digit, you need to take a ten from the next column on the left.	Maths $39 + 21 =$ Can you estimate (sensible guess) the answer to this calculation before you work it out? What can you do to make a sensible guess? Look at the clip below which looks at adding 3-digit numbers by estimating. https://www.khanacademy.org/math/cc-third-grade-math/imp-addition-and-subtraction/estimate-to-add-multi-digit-numbers/v/estimating-adding-large-numbers-by-rounding Using the worksheet found here: https://drive.google.com/file/d/1Z2sL-G7oTzK8wgFQIECoiiPPIGVGZDW9/view?usp=sharing complete the table by looking	Maths Can I make a subtraction calculation using these numbers: $20 + 10 = 30?$ Look at this short clip which shows you how subtraction is the inverse to addition. https://www.youtube.com/watch?v=zYr2th6LVhk Using the worksheet found here: https://drive.google.com/file/d/1mdjTf7Qm8ywcFDr4zUhPogLmUUfR0m6F/view?usp=sharing work through finding the inverse operations to the given calculations. For example: $120 + 420 = 560$ $560 - 420 = 120$



	Using the worksheet found here: https://drive.google.com/file/d/1PoG_WcZjR5LxXVteTJU4p0IKvgNN94/view?usp=sharing add two 3-digit numbers with regrouping across one column. Remember to regroup when your answer has 2 digits.		at the calculation, deciding how you are going to estimate as accurately as possible, then checking your estimation by calculating the answer using formal written methods. Remember to round your numbers to numbers which will be easier for you to calculate. For example: 347 is closer to 350.	
English Adverbs Look over the powerpoint here: https://drive.google.com/file/d/171Y8MMXzGFrRQCrQr-XpwmReKFhVM5Sb/view?usp=sharing Work through the PowerPoint and learn how to use adverbs in descriptive writing. Complete the worksheet here: https://drive.google.com/file/d/1GXmUlfAmmFE8q4agy7c34axVOWvS8HR3/view?usp=sharing and	English Listen to the story 'The Day of Ahmed's Secret'. Pay attention to the market place setting. https://www.youtube.com/watch?v=FrDkGA_wRZc Using the worksheet found here: https://drive.google.com/file/d/1Z_GFOGEgxCfnMVqsFablc9HVaPNTQXqF/view?usp=sharing write some adjective phrases underneath each sense imagining what it would be like to be in the market, for example, busy street. Use your phrases and expand them into interesting sentences. Remember your	English Watch this video on BBC Bitesize about using commas to separate adjectives. https://www.bbc.co.uk/bitesize/articles/zf6c47h If you would like to, re-watch yesterday's video, 'The Day of Ahmed's Secret' - https://www.youtube.com/watch?v=FrDkGA_wRZc Write several sentences about Ahmed's experience of the market place, using commas when using adjectives. Go back through your sentences and underline	English Imagine you are Ahmed walking through the market. Remember on Tuesday you used all your senses to describe the setting. Please could you now write 3 or 4 sentences for each sense. e.g. The noisy birds were squawking in the blue sky. Now watch this video clip and see if you have used the correct punctuation. e.g. full stops, capital letters. https://www.bbc.co.uk/bitesize/articles/z799ydm	English Today we are looking at the written work you completed yesterday. How did you do? Could you spot any mistakes you had made? We would like you to edit and improve your market place setting description. Look over your work from yesterday. Have you used exciting adjectives? Did you always finish your sentence with a full stop? When you have finished your final piece of writing please draw a picture of the setting.



practise identifying and using adverbs.	capital letters, full stops, adjectives and commas. For example, as I walked down the busy street, I could <u>hear</u> the braying, brown donkey.	the exciting adjectives you have used.	Look back over your work and see if you can identify any mistakes you may have made. Underline them and we will look at them in the lesson tomorrow. If you have time you could complete any of the activities on the video.	
Science This week we are looking at the different food groups and thinking about how we can try to ensure we eat a balanced diet. Use the worksheet below to find out more about the main food groups. https://drive.google.com/file/d/1zUAFi7Qe60ZEhxJAIGIJMIWZGtcXB0LO/view?usp=sharing Can you complete the table of examples and the pictogram activity? Extension activity: Using some paper and a pen, draw round a large dinner plate that you	RE Many people in the bible were 'called to change' by Jesus. Watch the story of Zacchaeus below. https://www.youtube.com/watch?v=3uL6FuAE2r4 Think about how Zacchaeus would have felt when Jesus called him- can you write some adjectives on the leaves to describe his feelings? Complete the activity sheet, creating a thought bubble for Zacchaeus and a speech bubble for Jesus, with as many ideas as you can. https://drive.google.com/file/d/1OCTfARTwDSTE6k8DfxidGEAH6GsGGrZE/view?usp=sharing	Geography Egypt - where is it? If you can, have a look at a world map maybe from a globe, a book or online. Do you know any interesting facts about Egypt already? Look at this link to see how amazing Egypt is, along with its fascinating history. https://worldtravelfamily.com/learning-about-egypt-for-kids-ancient-egypt-homeschool/ Have a look at this image of the world found here: https://drive.google.com/file/d/1pkKV04tldDkm-WtJ_pgZHYAD_JxWgREU/view?usp=sharing Can you spot Egypt?	History We are going to start learning about the belief system of the Ancient Egyptians. They believed in many different Gods and Goddesses (not one God like we believe in as Christians.) Read through the powerpoint below to find out more about some of the most important Gods and Goddesses. https://drive.google.com/file/d/1EeGV_FdDxucAuKOJYvNWZn-YPy16xhL2/view?usp=sharing Choose your favourite three figures and create a fact file for each one. You may want to do some further reading and research online to help you with this.	Art Look through the powerpoint below at some examples of African patterns: https://drive.google.com/file/d/13j-_gl2YGSjaQJhmSvaJLifaUE2M4tuN/view?usp=sharing What shapes are used? What colour patterns are common? Have a go at sketching some of the shapes and styles you see. Follow the tutorial in the video below to make your own paper weaving loom. https://www.youtube.com/watch?v=-wJbzJV_Q5c Decorate your strips of paper using the African patterns you have seen. Extension activity:



have in your home. Divide your plate into 4 sections- can you draw and label foods in the different food groups we have looked at? How many can you think of? You might want to look in your kitchen with an adult to help you.	Think about what the story means for us- how does Jesus call us to change?	Now have a look at these pictures found here: https://drive.google.com/file/d/16IBQXs_2Hr7eZzUQ0RugD9cytQyp8cVC/view?usp=sharing You might recognise some of these places or you might want to find out a little bit more yourself from the internet. Write some adjectives to describe these scenes from Egypt. Finally, have a think about what you would do first if you were to travel to Egypt. Choose from one of the pictures and describe what you would do there and why you have chosen to go there first.	<u>Extension activity:</u> can you create your own Egyptian God or Goddess? What would they look like? What would they be the God of? Use the template below to create a factfile for your God or Goddess. https://drive.google.com/file/d/1u48vF8Lrx31hllqkv9AeKU95od01jTZh/view?usp=sharing	Using cardboard and wool, have a go at creating your own loom and beginning to weave patterns. https://www.youtube.com/watch?v=AWLLy-Um7_0
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