**Week Beginning: 11.01.2021 Year 1**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths-**  Can you explore the vocabulary of position and direction - top, middle and bottom, on top, in front, behind, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside etc..  <https://drive.google.com/file/d/1jmUFEPHcgKcExkjmdU3b4bPcefSShYpZ/view?usp=sharing>  Click on the link to look at the pictures of Pirate Pete – can you complete the sentences to describe where he is standing. | **Maths-**  Today we would like you to learn your left and right!  Can you write some sentences about where items are in your house, using left and right? Can you follow and give directions using left and right?  Can you do the hokey cokey at home with your family! | **Maths-**  Today you are going to use your knowledge of positional language and left and right!  Complete the position and direction activity (on School Spider) by following the instruction and recording what square you land on! | **Maths-**  Can you explore turning yourself a quarter turn, a half turn, a three quarter turn and a full turn! Try not to get dizzy!  Now can you try drawing a picture and seeing what it looks like when you turn it those different ways.  Can you turn it left and right?  Complete the ‘Turning Trees’ activity (on School Spider) by either cut and sticking the trees or drawing them! | **Maths-**  Can you hide a toy somewhere in your house! Use your knowledge of positional and directional language to give directions to someone in your family for them to go and find the toy! Remember to use left and right and turns!   Now swap! Can someone hide a toy for you and you can follow the directions to find it! |
| **English-**  Can you recap the story of ‘The Lighthouse Keeper’s Lunch’ and remember the problem and solution in the story.  Can you design your own horrible sandwich that would stop the seagulls from eating Mr Grinling’s lunch! Think of some horrible ingredients that could go in it and draw a picture of it! You could either label your picture or write a description about it. | **English-**  Can you think of another way that Mr and Mrs Grinling could stop the seagulls from eating the lunch! Perhaps a way to trap the seagulls or trick them! It could be something to distract them or put them off!  Can you write your idea in full sentences and draw a picture of it! | **English-**  Can you read the story of the Lighthouse Keeper’s Lunch again and write down any new words that you don’t know the meaning of! There might be a few eg. brazen, industrious, scavenging.  Can you use the rest of the sentence and the pictures to guess what the word might mean?  Use a dictionary (a book or online) to look up and write the definitions of these new words. Can you put the words into a different sentence? | **English-**  A synonym is a different word that has the same meaning – for example sleepy and tired.  Can you complete the synonyms matching sheet (on School Spider) to match words with the same meaning and explore how you can change them in a sentence.   A thesaurus can be used to find synonyms for words. Can you use a online thesaurus with a grown up to find and record some synonyms for the words ‘delicious’ and ‘disgusting’ to describe Mr Grinlings sandwiches! | **English-**  Can you read the part of the story where Mrs Grinling makes Mr Grinling the perfect packed lunch!  Can you write what your perfect packed lunch would be! Can you use some of the adjectives you found yesterday to describe each item eg. a **delicious** apple pie, a **tasty** egg sandwich. |
| **Geography –**  Can you recap the 4 countries and capital cities of the United Kingdom! Today we would like you to research the flags of those 4 countries. Can you match the country, capital city and the flag correctly? Explore how those 4 flags were put together to create the Union Jack.  Can you colour in a picture of the Union Jack flag and write a sentence about it. | **Science -**  Our new topic is ‘Everyday Materials’.  Can you name as many different materials as you can and explore things that are made from those different materials. <http://www.crickweb.co.uk/ks1science.html#materials2d>  Can you list some items in your house that are made from **glass**, **plastic**, **metal** and **wood**.  Can you say why you think those items are made from that material? | **RE –**  Watch the video of Jesus in the temple - <https://www.bbc.co.uk/bitesize/clips/z2wmpv4>  This was a very important moment as this is when everyone finally got to meet Jesus and he was recognised as the Son of God.  Can you draw a picture of Jesus in the temple and lots of people who are happy to see him and meet him. | **Computing –**  Can you watch a video of a recipe tutorial. Perhaps a ‘Big Cook Little Cook’ episode or something like this  <https://www.youtube.com/watch?v=yw7b0SHSRIo>  A recipe is like an algorithm as it is a sequence of instructions.  Explore what is included in the video and how the instructions have to be very clear so that people know what to do.  Can you help your grown up prepare a sandwich or the lunch/tea and video record yourself making it and saying step by step what you are doing. | **History –**  Recap what lighthouses are for and how they work. Research what lighthouses used to be like compared to how they are now.  For example – they used to be a candle and need a lighthouse keeper to look after it, but now they are a lamp and controlled by a computer.  Can you draw a picture of a lighthouse from the past and a lighthouse now and write some sentences about the differences. |