**Year 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| MathsDivision problems.Solve the division problems, using the correct operations.[Problem solving](https://classroom.thenational.academy/lessons/problem-solving-choosing-operations-71h66t) | **Maths**Counting in hundredths.Discuss what hundredths are, they are when something is divided by 100, which gives us the denominator. The numerator is then how many hundredths there are.TaskChildren to count forward and back in hundredths. Eg 43/100, 44/100, \_\_\_\_, \_\_\_\_\_. Filling in the missing hundredths. | **Maths**Fractions on a numberline.[Fractions on a numberline (thenational.academy)](https://classroom.thenational.academy/lessons/fractions-on-a-numberline-6wupat) | **Maths**Equivalent Fractions.[Using Equivalence to 1 to Compare Non-Unit Fractions (thenational.academy)](https://classroom.thenational.academy/lessons/using-equivalence-to-1-to-compare-non-unit-fractions-cnk62r) | **Maths**Ordering Fractions.[Order Several Non-Unit Fractions with the Same Denominator and Apply this Understanding (thenational.academy)](https://classroom.thenational.academy/lessons/order-several-non-unit-fractions-with-the-same-denominator-and-apply-this-understanding-cgtkcd) |
| **English**Plan an Explanation Text**TASK***Children should organise the research found last week to plan their own Explanation Text based on Volcanoes. They should think about the various features and structure of such a text. Have they included an opening statement? Have they written in chronological order etc.?*  | **English**Write an Explanation Text**TASK***Children to write their own Explanation Text about volcanoes using their plan from yesterday.**Have they included all of the correct features? Have they fully informed the reader?*  | **English**Edit and Improve an Explanation Text**TASK***Children to use a purple pen to edit and improve their Explanation Text about Volcanoes. Have they used the correct punctuation and grammar? Have they included the correct features and followed the correct structure?* | **English** Imagery Poetry **TASK***Children should explore examples of Imagery poetry and the various features. Children to think about poetic features such as rhyme, repetition, alliteration, onomatopoeia and figurative language such as similes and metaphors.* | **English** Guided Reading- understanding of features used within the poem-linked to imagery**TASK***Children to focus on one imagery poem. They should think about how the poet uses the various features and the effect it has.**How does the poem make you feel?**What images can you see when reading the poem?* |
| **PE**Health and Fitness- circuit training **TASK***Children should think about fitness training in the form of a circuit. Children should create their own fitness circuit including 6 stations. For example star jumps, jogging on the spot, lunges etc.**Children should also consider a warm up and a cool down for their circuit activity.* | **RE**The story of Zechariah**TASK***Children to use bible gateway or a video clip to explore the story of Zechariah. Children should recall this story in the form of a storyboard. They should reflect upon trusting in others and in God. Why do you think Zechariah did not trust and believe in God at first?* | **Geography**To understand how earthquakes are formed.**TASK***Children to think about the structure of the Earth. The Earth’s crust is made up of plate tectonics that move about. Can the children locate the different tectonic plates on a world map?**Using the words ‘earthquake’ and ‘tectonic plates’, children to write a short description of how Earthquakes are formed.*  | **Computing**Listen to podcasts aimed at children (check with an adult at home before doing this). Make notes on what you hear, including any sound effects or jingles. | **DT**Using your plan to make the model of your own Volcano. Begin by building up the magma chamber and building up around this, with the material you choose. Remember to check with adults at home before starting this. |