English Weekly Teaching Sequence

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| **Year**: 3 | **Start Day**: Tuesday | **Week commencing**: 19/10/20 |

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| Activity Teaching Assistant Support | | | |
| **Day One: Tuesday**  Learning Focus: Expanded Noun Phrases | To understand and use expanded noun phrases within their own poem linked to natural resources in Stone Age Boy  Show images of natural resources in the book Stone Age Boy. Children to match given adjectives to images, and write some of their own.  Model how to use adjectives to expand noun phrases. Revise how to use commas between adjectives.  Group 1  Children to write expanded noun phrases to describe natural resources from Stone Age Boy  Group 3  Children to choose appropriate adjectives to expand given noun phrases, then write some of their own | Input  Support LA with reading adjectives during matching activity | Activity  Work with LA children to support writing expanded noun phrases |
| **Day two: Wednesday**  Learning Focus:  Draft and improve shape poem | Show children a variety of shape poems. As a quick starter, ask the children to identify as many adjectives as they can.  Children to choose from a selection of shapes to use for their shape poem (linked to images from previous day). Remind children that their poem will be about the shape they have chosen.  Group 1  Children to write a shape poem, using adjectives, expanded noun phrases and similes.  Group 3  Children to write a shape poem, using adjectives, expanded noun phrases and similes. Children to use the same shape and begin as a guided group.  All children to be given purple pens and time to edit and improve their work. | Input  Support LA children with identifying adjectives | Activity  Support HA children to use a variety of adjectives and similes within their shape poem |
| **Day three: Thursday**  Learning Focus:  Final draft and perform | Children to use their own marking and teacher’s marking to write a final draft of their shape poem.  Once completed, children to perform their poem to the class. | Input  Ensure LA children understand marking | Activity  Work with LA children to support writing |
| Evaluation/Reflection/Intervention (To be completed in PPA) | | | |