**Focus:** tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

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|  | Context for learning - Question | Activity  |
| Day one**Learning Focus:** Reading the time O’clock, half past,quarter past, quarter to  | Question:What time does this clock say?  Quarter Past Three transparent PNG - StickPNGHow do you know? Explain your answer. | Set 1 HA MA*Starter –* Telling the time bingo*Activity –* Matching the written word with the clock face  e.g o’clock 8 Oclock Clock Time KS1 Illustration - Twinkl half past Telling the time Flashcards | QuizletChildren understand where the number is written **6** O’clock half past **9** quarter past **10** quarter to **12**  Writing the time correctly underneath clock face in books (o clock, half past, quarter past, quarter to)Extension – What’s the time? *show me* clock game |
| Set 2 LAStarter – Using mini clocks to show half past and o’clock timesActivity – Cut and stick Matching the written word with the clock face (oclock and half past)Children understand where the number is written **6** O’clock half past **9** Writing the time correctly underneath clock face in books Extension - Recap quarter past and quarter to  |
| Day two**Learning Focus:** Answering written word problemsReading the time in five minute intervals | Question:Anna gets on the train at 1:30 (half past one) her journey takes one hour. What time will she arrive? How do you know? Explain your answer  | Set 1 HA MA*Starter –* Answering challenge questions as a class – using large topmarks teaching clock to discuss answers*Activity –* Introducing 5 minute intervals – counting in fivesPlenary – |
|  Set 2 LAStarter – Answering challenge questions as a class – using large topmarks teaching clock to discuss answersActivity – Quarter past and quarter to Cut and stick, reading clock face and matching with the correct written time Plenary -  |
| Day three**Learning Focus**: Telling the time in five minute intervals  | Question:Tom gets on the bus at 12:10 his journey is 20 minutes long. What time will he arrive?  | Set 1 HA MA*Starter –* Answering challenge questions as a class – five minute intervals – using large topmarks teaching clock to discuss answers and model counting in fives around the clock face*Activity –* Practise counting in fives around the clock face – answering questions on worksheet Extension – reading the time in five minute intervals e.g. twenty past 10, ten past 11 |
|  Set 2 LAStarter – Answering challenge questions as a class – five minute intervals – using large topmarks teaching clock to discuss answers and model counting in fives around the clock faceActivity – Practise counting in fives around the clock face – answering questions on worksheet (between five past and half past)Plenary - Extension – reading the time in five minute intervals e.g. twenty past ten |
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| Evaluation/Reflection/Intervention (To be completed in PPA) |