**English Weekly Teaching Sequence**

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| **Year 1** | Date 5.10.2020 |

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|  | Activity | TA Activity |
| Day One  Learning Focus: Use finger spaces accurately in writing. | What does a sentence need? – capital letters, finger spaces and full stops. Explain we are going to look closely at finger spaces today. When do we need to use a finger space?  Use powerpoint to look at finger spaces used in sentences. Count out the words in a sentence and clap when a finger space should be used. Children to suggest their own sentences and count the number of words in their sentence.  Activity – Children to write simple captions for pictures with finger spaces, capital letters and full stops. | Support Set 3 with verbally constructing their sentence and sounding out the words to record. |
| Day Two  Learning Focus: Sort features of a fiction and non-fiction text. | Recap what a fiction and non-fiction text is and some examples. Explore the features of fiction and non-fiction texts.  Activity- Children to sort features of books into fiction and non-fiction headings (once upon a time, lists, labels, cartoon pictures, diagram, photograph, headings etc)  HA extension – Children to complete sheet with a fiction text and non-fiction text. ‘I know this is fiction because….’ ‘I know this is non-fiction because’ | Support Set 1 sorting the features and with the extension activity. |
| Day Three  Learning Focus:  Begin to write a non-fiction text about themselves. | Introduce that children are going to be writing a non-fiction text about themselves. Why is it non-ficiton? What information could we include?  Activity - Children to create the front cover for their non-fiction text – writing the title, photo of them and some basic information about themselves eg. name, age.  Children to draw and label a picture of their family. | Support Set 2 completing their non-fiction page. |
| Day Four  Learning Focus: Continue to write a non-fiction text about themselves. | Continue to discuss features of non-fiction texts and what we have included so far in our information text – headings, pictures, labels, photograph, facts.  Discuss what other information we could include in our all about me booklets. Activity – Children to draw and label a picture of their friends and to write 2 lists of their likes and dislikes. | Support Set 3 with their writing. |
| Evaluation/Reflection/Intervention | | |