**English Weekly Teaching Sequence**

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| **Year 4** | **Start Day Monday Date 12/10/2020** |

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|  Activity Teaching Assistant Support |
| Day oneLearning Focus:Writing a Newspaper Report | Group 1Finish writing up their final redrafted Newspaper Report.Group 2Finish writing up their final redrafted Newspaper Report.Group 3Finish writing up their final redrafted Newspaper Report. | InputMA | ActivityMA |
| Day twoLearning FocusWhere words originate from-Vocabulary Lesson | Group 1Task related to Page 48 in Rising Stars Vocabulary BookGroup 2Task related to Page 48 in Rising Stars Vocabulary BookGroup 3Task related to Page 48 in Rising Stars Vocabulary Book | InputMA | ActivityMA |
| Day threeLearning FocusGuided Reading-Features of Narrative Poetry | Group 1Read through a range of Narrative Poetry, discussing likes and dislikes. Then focusing on the key features.Group 2Read through a range of Narrative Poetry, discussing likes and dislikes. Then focusing on the key features.Group 3Read through a range of Narrative Poetry, discussing likes and dislikes. Then focusing on the key features.(Differentiated by Poems) | InputMA | ActivityMA |
| Day fourLearning FocusSummarise a story | Group 1Children to create a storyboard with the key parts of the ‘Escape From Pompeii’ story. To be included in a Narrative Poem.Group 2Children to create a storyboard with the key parts of the ‘Escape From Pompeii’ story. To be included in a Narrative Poem. Template to be used.Group 3Children to create a storyboard with the key parts of the ‘Escape From Pompeii’ story. To be included in a Narrative Poem. Template to be used.Working with the teacher. | InputMA | ActivityMA |
| Day 5Learning FocusTo build a range of vocabulary | Group 1Children to watch a time relapse video of the eruption and its impact on Pompeii. Children to note down thoughts and feelings and descriptive language, using the senses, in preparation for their Narrative Poems.Group 2Children to watch a time relapse video of the eruption and its impact on Pompeii. Children to note down thoughts and feelings and descriptive language, using the senses, in preparation for their Narrative Poems.With use of a word bank.Group 3Children to watch a time relapse video of the eruption and its impact on Pompeii. Children to note down thoughts and feelings and descriptive language, using the senses, in preparation for their Narrative Poems.Using a word bank and template. | InputMA | ActivityMA |
| Evaluation/Reflection/Intervention (To be completed in PPA) |