## Our Lady and St. Edward’s Catholic Primary School

**Thematic Curriculum Short Term Planning**

**Teachers:** Miss Ward and Miss Kealey **Year:** Foundation 2 **Date:** WB 19.10.2020

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| **Project Title and number:** 5 Harvest Time **Project Focus (subjects):** UTW with EAD**Number of days:** 3 days |
| **Assessed and Covered Skills** | **Direct Teaching/Activities (HA, MA, LA)** |
| **Session 1 focus****Assessed Skills:****Covered Skills:**R 30-50 X 40-60 iiW 40-60 iiCL b) 30-50 iiii 40-60 iiiM 30-50 vii viii 40-60 v | **Direct Teaching:**Children to learn about Harvest Time through a PowerPoint highlighting how food is harvested at this time of year. Talk about how we celebrate harvest festival each year to celebrate all of the food we have. Explain the children have brought in food donations and it will go to families less fortunate than us. **Activities:**Children to contribute to decorating a harvest festival banner for the celebration and learn a song to perform. Children to make a scarecrow too. |
| **Session 2 focus****Assessed Skills:****Covered Skills:**R 30-50 X 40-60 iiW 40-60 iiCL b) 30-50 iiii 40-60 iiiM 30-50 vii viii 40-60 v | **Direct Teaching:**Children to practice their harvest song to the class. Talk about why people have scarecrows up around Harvest Time. Talk about what sorts of foods are gathered at harvest time in Autumn. Why are they different from foods we harvest in the Summer? **Activities:**Children to contribute to decorating a harvest festival banner for the celebration and learn a song to perform. Children to make a scarecrow too. |
| **Session 3 focus****Assessed Skills:****Covered Skills:**R 30-50 X 40-60 iiW 40-60 iiCL b) 30-50 iiii 40-60 iiiM 30-50 vii viii 40-60 v | **Activities:**Children to perform as a class their harvest song. A group of children from each class will lead a collective worship session all about Harvest. The children will have planned this in Monday’s RE lesson. |
| **Independent Learning Activities:**Vegetable printing – (link to Maths patterns)Exploring vegetablesMatching pictures of the insides of vegetables to the outsideSorting things that grow under the ground and on top of the ground Small world harvest time Making fruit and vegetables with playdoughPutting the right amount of vegetables in the plot (Maths)Sorting fruits and vegetables into like/dislikeWriting a shopping list  |
| **Project Evaluation:** |