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|  | **LEARNING OBJECTIVES**Children should: | **KEY WORDS** | **TEACHING** | **PUPIL ACTIVITIES****(Differentiated)** | **EYFS** | **LEARNING OUTCOME**Children should: | **RESOURCES** |
| 6 | * Have the opportunity to know that God made each one of us different and special.
* Reflect on this.
 | * Different
* Special
* God
 | Invite the children to march or dance to music- each time the music stops say ‘blue eyes sit down’ or ‘jumpers sit down’ or ‘blonde hair sit down’ etc. to illustrate that we have things that are different and special about us. Show children something special from home and talk about why it is special. Explain to children that today we will be thinking about how we are special and important to God. Share adapted psalm 139 with children and talk about the different things that make them unique and special. | Talk to children and explain that inside the special box is God’s treasure that he made, but that it must be kept a secret. Children to sit in circle and pass special box with mirror inside around the circle. A picture to be taken of individual children to be stuck in their books.Children to talk about how God has made them special. Children to draw a picture of themselves and to write why they are special (Teacher to record) Teacher to complete a post it note about what the child says.  |  | * Know that God made each one of us different and special. Reflect on this.
 | * FS Teacher Book, pp. 23-29
* CD Player
* ‘Treasure Box’
* Baby Doll
* Coloured fabric
* Pictures of animals and people.
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**Independent Activities**

* Make a paper plate face
* Decorate/design class plant pot
* Make a class table cloth with handprints
* Design handprints (tablecloth)