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|  | **LEARNING OBJECTIVES**Children should: | **KEY WORDS** | **TEACHING** | **PUPIL ACTIVITIES****(Differentiated)** | **EYFS** | **LEARNING OUTCOME**Children should: | **RESOURCES** |

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| 5 | * Have the opportunity to know that God has asked us to care for the world.
* Think of ways in which we can help to do it.
 | * God
* World
* Care
* Help
 | Look at the plants and animals in the classroom and talk about what we need to do to keep them alive and look after them. Where do we keep them so that they will be safe? Who made the plants and the animals? Explain to children that we are going to remind ourselves how God made the world and everything in it. Share story with children, using fabric to show each different part of the creation story, Explain to children that when God made the world he asked us to look after it for him. Show children face cards with a sad or happy face. Ask children to think of things that God would feel sad about them doing to the world. What could we do to the world that would make God happy? Pass inflatable globe around the circle and invite children to give it a hug to show that they will look after it. | Teacher Led activity - Children to draw pictures of things they can recall from the creation story that God made ie. sun, moon, stars, animals, plants. (teacher to label what they draw and write a speech bubble for what they can say about the creation story.  |  | * Know that God asked us to care for the world.
* Think of ways in which they can help care for the world.
 | * FS Teacher Book, pp. 18-23
* Fabric of various colours
* Card of various colours
* Small world, animals
 |

**Independent Activities**

* Playdoh construct things that God has made in the world
* Draw things God has made – sequencing activity
* Make tissue paper flowers
* Go and plant some seeds in the edible garden or decorate plant pot for the class plant.