**Phonics Planning**

**Week Beginning Monday 5th September 2020**

**Monday: ‘k’**

Listen to Jolly Phonics Alphabet Song

(k, k, ketchup – action - Hold a glass bottle of ketchup and pat its bottom with your other hand)

Ask the children what sound the word ketchup starts with and who likes ketchup? Model write the letter k using ketchup or red paint – can the children write ‘k’ with their finger

**Tuesday: tricky word ‘the’**

Listen to Jolly Phonics tricky word song

Show children tricky word ‘the’

Can children read the following phrases:

* The man.
* The cat.
* The pig.

Use pictures to support if needed.

**Wednesday: ‘ck’**

Listen to Jolly Phonics Alphabet Song

Read story ‘Click, Clack, Moo Cows That Type’ (available on YouTube)

Children to say ‘ck, ck, click clack’ and pretend to type when they hear the ‘k’ sound. Show children that the letters ‘ck’ make the same sound as ‘c’ and ‘k’.

Emphasise that the letters ck are often found at the end of a word (e.g. duck), sometimes in the middle (e.g. pocket), but never at the beginning of a word.

**Thursday: ‘e’**

Listen to Jolly Phonics Alphabet Song

e (e, e, egg drop). Balance an egg on a spoon then twist wrist pretending you have dropped the egg.

Practise forming the letter e’’ in soap flakes mixed with yellow paint to make pretend scrambled egg.

Can you think of any words/objects/food beginning with ‘e’ sound?

**Friday:’r’**

Listen to Jolly Phonics Alphabet Song

Read story ‘The Dinosaur Who Lost his Roar’ (available on YouTube)

Re-read the first part of the story, encourage the children to act out Sid and show the action whilst making the roar sound.

Show children how to form ‘r’ – using dinosaur puppet, put pencil in the mouth and pretend the dinosaur is writing ‘r’

Children to have a go at writing the ‘r’ sound