## Our Lady and St. Edward’s Catholic Primary School

**Thematic Curriculum Short Term Planning**

**Teachers:** Miss Ward and Miss Kealey **Year:** Foundation 2 **Date:** WB 5.10.2020

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| **Project Title and number:** 3 What shapes can you see? **Project Focus (subjects):** M and UTW**Number of days:** 5 days |
| **Assessed and Covered Skills** | **Direct Teaching/Activities (HA, MA, LA)** |
| **Session 1 focus****Assessed Skills:****Maths: Space, Shape and Measure (40-60)** Uses familiar objects and common shapes to create and recreate patterns and build models.**Understanding the World: The World (40-60)** Looks closely at similarities, differences, patterns and change.**Covered Skills:****R 40-60 viii****CL a) 30-50 v****CL b) 30-50 ii 40-60 ii****CL c) 30-50 viii 40-60 iii****M 30-50 iv 40-60 iv** | **Direct Teaching:**Introduce topic of houses/homes and use PowerPoint of different houses to learn differences between flat, detached, bungalow etc. and children to identify what type of house they live in. **Teacher Lead:**Use images of different types of houses to create a big bar chart on the floor and children come and put their face in the column of their house and count and record the data. **TA Lead:**Children to go on shape hunt around the Annexe building and the outdoors to find various shapes and recording what they find.  |
| **Session 2 focus****Assessed Skills:****Maths: Space, Shape and Measure (40-60)** Uses familiar objects and common shapes to create and recreate patterns and build models.**Understanding the World: The World (40-60)** Looks closely at similarities, differences, patterns and change.**Covered Skills:****R 40-60 viii****CL a) 30-50 v****CL b) 30-50 ii 40-60 ii****CL c) 30-50 viii 40-60 iii****M 30-50 iv 40-60 iv** | **Direct Teaching:**Recap the different types of houses we live in and children to identify shapes they can see on pictures of houses. Model the main activity of selecting appropriate shapes to make a picture of their house. **Teacher Lead:**Children to make a shape picture of their house, selecting appropriate shapes for windows, doors etc and labelling what type of house they live in eg. flat, detached etc.**TA Lead:**Children to go on shape hunt around the Annexe building and the outdoors to find various shapes and recording what they find. |
| **Session 3 focus****Assessed Skills****Maths: Space, Shape and Measure (40-60)** Uses familiar objects and common shapes to create and recreate patterns and build models.**Understanding the World: The World (40-60)** Looks closely at similarities, differences, patterns and change.**Covered Skills:****R 40-60 viii****CL a) 30-50 v****CL b) 30-50 ii 40-60 ii****CL c) 30-50 viii 40-60 iii****M 30-50 iv 40-60 iv** | **Direct Teaching:**Share the story of the Three Little Pigs and discuss materials that are used to build houses and why. Eg. glass windows, wooden door, brick walls. **Teacher Lead:** Children to make a shape picture of their house, selecting appropriate shapes for windows, doors etc and labelling what type of house they live in eg. flat, detached etc.**TA Lead:**Shape sorting activity.  |
| **Session 4 focus****Assessed Skills:****Maths: Space, Shape and Measure (40-60)** Uses familiar objects and common shapes to create and recreate patterns and build models.**Understanding the World: The World (40-60)** Looks closely at similarities, differences, patterns and change.**Covered Skills:****R 40-60 viii****CL a) 30-50 v****CL b) 30-50 ii 40-60 ii****CL c) 30-50 viii 40-60 iii****M 30-50 iv 40-60 iv** | **Direct Teaching:**Use who lives in a house like this powepoint to discuss who and why people live in certain houses. Children to discuss who lives in their house. **Teacher Lead:**Children to use the house template to draw who lives in their house. **TA Lead:**Missing numberline houses sheet.  |
| **Session 5 focus****Assessed Skills:****Maths: Space, Shape and Measure (40-60)** Uses familiar objects and common shapes to create and recreate patterns and build models.**Understanding the World: The World (40-60)** Looks closely at similarities, differences, patterns and change.**Covered Skills:****R 40-60 viii****CL a) 30-50 v****CL b) 30-50 ii 40-60 ii****CL c) 30-50 viii 40-60 iii****M 30-50 iv 40-60 iv** | **Direct Teaching:** Describe properties of different houses eg. no stairs, and children to guess which house you are describing. **Teacher Lead:**Children to use the house template to draw who lives in their house. **TA Lead:**Missing numberline houses sheet.  |
| **Independent Learning Activities:*** Playdough houses
* Construction resources to build different types of houses
* House templates to draw what is inside their house
* Three Little Pigs activities
* Rooms of the house cut and stick
* House counting sheets
* House pencil control
* Build a house – cut and stick
* Junk model houses
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| **Project Evaluation:** |