|  |  |
| --- | --- |
| **Week 1 Focus:** When were the Romans around?**Year 4- History Planning- Autumn 1- The Romans****Activity:** Pupils start by individually mind-mapping what they already know about the Romans- including writing, drawings etc.Pupils will then use a range of resources including books from the library and online resources to research in order to answer the question ‘who were the Romans and when did they live?’- Specifically, when did they come to Britain?Remind children that the way we record dates has recently changed and now instead of BC and AD we use BCE and CE- pupils will need to be aware of this when using older research materials. Pupils will then create a timeline to set this period into the wider context of world history (differentiated by dates and information included on the timelines).**Resources:**Books from the library about the RomansAccess to online resourcesTimeline of the Roman Empire and wider historical events. | **Week 2 Focus:**  How did the Roman Empire begin?**Activity:**Start by recapping when the Romans existed and the period in history they were around (between 753BCE and 476CE in Western Europe). Ask pupils if they know how did the Roman Empire begin? Share the two accounts, first the mythical legendary account of the two brothers Romulus and Remus who were raised by a wolf and built the city before Romulus killed Remus and named the city after himself. Discuss how likely was it that this actually happened? Then show pupils the historical account of the Latin tribe from the plains of Latium whose power and wealth grew due to trade with passing ships.Pupils will storyboard the two accounts of the beginning of the Roman Empire and will draw similarities and differences between the two. (HA storyboard both accounts, LA storyboard the Legend of Romulus and Remus).**Resources:**<https://www.youtube.com/watch?v=wA1D9wd29jI><https://www.youtube.com/watch?v=XbtLIdQ-Y4s>  |