## Our Lady and St. Edward’s Catholic Primary School

**Thematic Curriculum Short Term Planning**

**Teachers:** Miss Ward and Miss Kealey **Year:** Foundation 2 **Date:** WB 28.09.2020

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| **Project Title and number:** 1 What do you know about me? (2 days) **Project Focus (subjects):** PSED with ICT  **Number of days:** 2 days | |
| **Assessed and Covered Skills** | **Direct Teaching/Activities (HA, MA, LA)** |
| **Session 1 focus**  **Assessed Skills**  **PSED: Making relationships (30-50)**  Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.  **Covered Skills:**  **R 30-50 xi 40-60 vii**  **W 30-50 i 40-60 i**  **CL a) 30-50 v**  **M 30-50 i 40-60 i** | **Direct Teaching:**  Explain we have been gathering photos of the children as a baby to have a look at how they have changed and grown. Use examples of children’s pictures and discuss the differences together.  **Teacher Lead:** Children to look at their baby photos in groups and discuss how they have changed and grown. Use speech bubble post it notes to record any observations children make. Children to write/trace one way that they have changed in their books. |
| **Session 2 focus**  **Assessed Skills:**  **PSED: Self-confidence and self-awareness (30-50)**  Is more outgoing towards unfamiliar people and more confident in new social situations.  **CL: Listening and attention (40-60)**  Maintains attention, concentrates and sits quietly during appropriate activity.  **Covered Skills:**  **R 30-50 xi 40-60 vii**  **W 30-50 i 40-60 i**  **CL a) 30-50 v**  **M 30-50 i 40-60 i** | **Direct Teaching:**  Look at baby and current photos again and discuss that not only has the way that we look changed but the things that we can do eg. we can hop, ride a bike, we can count to 10. Children to share ideas of things that they can do now they are bigger and share things that they like/dislike eg. liked having a dummy but now they like colouring.  **Teacher Lead:**  Children to look at their baby photos in groups and discuss how they have changed and grown. Use speech bubble post it notes to record any observations children make. Children to write/trace one way that they have changed in their books. |
| **Independent Learning Activities:**   * All About Me rainbows * Practise writing their names * Playdough faces * People bunting * 2D face shapes * Children to use house template to draw who lives in their house – key words eg. sister, Mummy, Daddy etc. * Use fuzzy felts to make pictures and talk about their new classroom and school friends * Size ordering cards * Me jigsaw * Titch colouring * Titch counting sheet * Designing a seed packet | |
| **Project Evaluation:** | |

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| **Project Title and number:** 2 - Who is who in our school? (3 days) **Project Focus (subjects):** UTW with CL  **Number of days:** 3 days | |
| **Assessed and Covered Skills** | **Direct Teaching/Activities (HA, MA, LA)** |
| **Session 1 focus**  **Assessed Skills:**  **UW: People and Communities (30-50)**  Shows interests in the lives of people who are familiar to them.  Recognises and describes special times or events for family or friends.  Remembers and talks about significant events in their own experience.  **CL: Listening and attention (30-50)**  Listens to others one to one or in smalls groups, when conversations interest them.  **CL: Speaking (30-50)**  Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.  **Covered Skills:**  **R 30-50 xiv 40-60 viii**  **W 30-50 ii 40-60 viii**  **CL b) 30-50 iv**  **CL c) 30-50 iii 40-60 iv** | **Direct Teaching:**  Use powerpoint to introduce children to some of the staff that work in our school. Do the children know who any of them are and what their role is in our school? Someone from the office to deliver a letter with clues for a treasure hunt around school!  **Teacher Lead:** Children to think about their favourite activity in our classroom and draw a picture and label it.  **TA Lead:**  Children to take part in a treasure hunt around school, exploring the facilities in the main school and meeting the adults that work in the setting and learning about their role. The children will collect items from each place to take back to class. |
| **Session 2 focus**  **Assessed Skills:**  **UW: People and Communities (30-50)**  Shows interests in the lives of people who are familiar to them.  Recognises and describes special times or events for family or friends.  Remembers and talks about significant events in their own experience.  **CL: Listening and attention (30-50)**  Listens to others one to one or in smalls groups, when conversations interest them.  **CL: Speaking (30-50)**  Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.  **Covered Skills:**  **R 30-50 xiv 40-60 viii**  **W 30-50 ii 40-60 viii**  **CL b) 30-50 iv**  **CL c) 30-50 iii 40-60 iv** | **Direct Teaching:**  Discuss as a class the rules that we have in the different areas of our classroom/outside etc. Then talk about the rules that we have for everyone in our school. Introduce be safe, be ready, be respectful and share examples of this in practice. Children to talk about why is is important that we have rules and what we should do if we see someone breaking them. Ask children what they saw on their treasure hunt around school and what their favourite places are? Use photos of the different places they met in school and the objects children collected to match them together.  **Teacher Lead:** Children to complete a jigsaw of our school by cutting along the lines of the picture and sticking it back together in their book.  **TA Lead:**  Children to take part in a treasure hunt around school, exploring the facilities in the main school and meeting the adults that work in the setting and learning about their role. The children will collect items from each place to take back to class. |
| **Session 5 focus**  **Assessed Skills:**  **UW: People and Communities (30-50)**  Shows interests in the lives of people who are familiar to them.  Recognises and describes special times or events for family or friends.  Remembers and talks about significant events in their own experience.  **CL: Listening and attention (30-50)**  Listens to others one to one or in smalls groups, when conversations interest them.  **CL: Speaking (30-50)**  Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.  **Covered Skills:**  **R 30-50 xiv 40-60 viii**  **W 30-50 ii 40-60 viii**  **CL b) 30-50 iv**  **CL c) 30-50 iii 40-60 iv** | **Direct Teaching:**  Children will take part in a large outdoor hide-and-seek/Simon Says game, using outdoor equipment and garden areas. Children to be given instructions using positional language eg. Simon says stand BEHIND a tree, Simon says stand ON TOP of the bridge. |
| **Independent Learning Activities:**   * Each design beebot mat tile with a different place in our school to create a large beebot mat and program the beebot to go to different places * Children to cut and stick a jigsaw of our school * Children to use construction to build different parts of our school * Fine motor/pencil control mazes * Design a new playground * Children to draw a picture of how we can follow the rules * Children to sort pictures of following the rules/not following the rules * Matching objects to the correct area of school | |
| **Project Evaluation:** | |