**English Weekly Teaching Sequence**

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| **Year 3** | **Start Day: Tuesday Date: 21.09.2020** |

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| Activity Teaching Assistant Support | | | |
| Day One  Learning Focus:  Identifying adjectives | Start by discussing the term ‘adjectives’. Ask what are they? Discuss and get a range of examples of adjectives from the children. Give children a range of sentences. In pairs, children are to highlight all of the adjectives. Discuss.  Children are then to write out a passage in their books and highlight all adjectives.    *Resources: Sentences with hidden adjectives to highlight, passage of writing to write into books, high lighters.* | . |  |
| Day two  Learning Focus:  Generating adjectives | Recap on yesterday’s lesson. Ask what did we discuss? What is an adjective? Give the children a white board. Give them a sentence (The hungry man went hunting for food). Children are to write down the adjective on their white board.  In their books, children are to come up with a list of objects to do with the Stone Age. They are then going to generate a list of adjectives for each of the objects.  *Resources: stone age images, whiteboards* |  |  |
| Day three  Learning Focus:  Improving sentences by adding adjectives | Recap on previous learning focus.  Model on the board how to improve a simple sentence by adding adjectives (They would catch fish with spears). Discuss when the sentence has been improved.  Children will then improve a variety of sentences in their books, by adding adjectives.  *Resources:* |  |  |
| Day four  Learning Focus:  Descriptive writing about objects | Start by looking at sentences from yesterday’s lesson and discussing how they have been improved. Ask what they like about how some sentences have been improved.  Show children a selection of objects from the stone age. Model on the board how to write a descriptive sentence about an object (The freshly caught slimy fish were cooked over the roaring fire).  Children are to write descriptive sentences in their books. They will underline the adjectives used in their sentences.  *Resources: images, coloured pencils* |  |  |
| Day five  Learning Focus:  Expanded noun phrases | What is an expanded noun phrase?  Explain that expanded noun phrases tell us more information about a noun.  What is a noun?  Model on the board: noun = lake  noun phrase = the lake  expanded noun phrase = the beautiful lake  Show ppt. Children are to identify the expanded noun phrases in the sentences.  Children to write a selection of given sentences in their books and underline the expanded noun phrases.  *Resources:* |  |  |
| Evaluation/Reflection/Intervention (To be completed in PPA) | | | |