**Year Pre-school Dinosaurs**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Last day of holidays | Understanding the World  Warm up  Joe Wicks  1.  Introduce Dinosaurs.  Ask your child if they know what a dinosaur is, or if they know any names of dinosaurs?  Introduce children to these words  Use ‘my turn, your turn’ to introduce each word. For example: Point to yourself and say “dinosaurs” and then point to your child for them to repeat “dinosaurs”. Once the child has said this then explain the word.  **Dinosaur**: A special kind of animal that lived on land a long time ago. **Extinct**: No longer alive we cannot see them in the world we live in. **Prehistoric**: A very long time ago. Bones: Hard parts of the body which make up a skeleton. **Fossils**: Fossils are parts of an animal which have made marks within the rock and has turned to rock itself over millions of years.  **Palaeontologist**: A scientist who explores prehistoric times.  2.  Watch video below to see how we can tell what a dinosaur is.  <https://videocentralhd.lgfl.org.uk/premium_pla.aspx?id=t1aQvDI86iWd67>  3.  Look at some pictures of dinosaurs and talk about which dinosaurs are your favourite?  Think about what they might have eaten?  <https://videocentralhd.lgfl.org.uk/premium_play.aspx?id=1G0KVymyOsNkzP>  Watch this palaeontologist talking about dinosaurs and what they might have eaten?  4.  Can you find out what your favourite dinosaur ate? Was it a herbivore, carnivore or omnivore?  5.  Can you draw a meal that your dinosaur might have eaten? | Expressive art and design  Warm up  Cosmic kids yoga  <https://www.youtube.com/watch?v=rnlDBKD2S78>  1.  Look at pictures of the sort of habitat dinosaurs may have lived on?  2. Have a try at building a dinosaur habitat using anything around your house and garden.  3.  Repeat the words with your child again from yesterday, explaining to them what they mean again.  Can they remember any of the meanings?  4.  Have a try at drawing your own dinosaur. Does it have spikey teeth or a long neck? Does it have spikes or horns or both?  What colour is it? Keep hold of the picture once you have drawn it because you will need it for your work tomorrow. | Literacy  Warm up  Joe Wicks  1.  Use your drawing from yesterday and have a try at labelling the different parts using initial sounds e.g spikes, listen for the initial sounds and have a try at writing it to label your dinosaur.  2.  Practice your mark making, can you try drawing some shapes in sand, flour or soil?  If not could your mum or dad draw some patterns on paper that you can draw over?  Parents, help children to Practice their pencil control, holding the pencil in their dominant hand and at the bottom of the pencil.  3.  Listen to the dinosaur story I read on Tapestry or the VLOG today.  Can you think about what happened at the beginning, middle and end of the story? | Maths  Warm up  Cosmic Kids yoga  <https://www.youtube.com/watch?v=ISX9DSK4uEk>  1.  Can you cut up some shapes of bones to hide around the house?  Hide the bones in different places with numbers on from 1-10 and higher numbers if your child is able to recognise these.  Encourage your child to find the bones and place them in the correct order.  2.  Can you now make the correct number of dinosaur eggs to go with each number? These could be drawn, made with playdough, or any other way of making amounts that you have at home.  Once they have made the amounts use 4,5 and 6 and split these amounts up e.g. 3 and 3, explain that you have shared the amounts between you and your child, you have three and they have three. How many do they have altogether? Has the total amount changed or stayed the same?  Try this with different amounts.  3.  Number practice 1-9 |