**Week beginning 11/01/2021 Year 5 Extra resources will be uploaded separately**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| English: Research Holiday disaster  [To gather information and evidence for a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad)  Using the internet, research Greece and facts about a Greek disaster that your newspaper article will be based on. Use the worksheet and answer the questions.  The links below are examples of actual disasters that have ruined people’s holidays in Greece. They will help with the sort of disaster that might occur in Greece. You could also research other natural disaster Greece often suffers with such a earthquakes.  [Greece wildfires - BBC News](https://www.bbc.co.uk/news/topics/cxng76w24ekt/greece-wildfires)  [Greece wildfires: scores dead as holiday resort devastated | World news | The Guardian](https://www.theguardian.com/world/2018/jul/23/greeks-urged-to-leave-homes-as-wildfires-spread-near-athens)  [Greece Country Profile - National Geographic Kids](https://kids.nationalgeographic.com/explore/countries/greece/) | English: Journalistic language  [To generate formal, journalistic vocabulary (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary-6tj64r)  Read through the newspaper articles. Identify the language that makes it sound like a newspaper article.  Is the language formal/informal?  Is the language emotive?  How do you feel towards the people in the article? Why?  Next create a word bank of journalistic vocabulary to help when writing your own article. for example,  Sentence openers:  Ongoing investigations suggest…  Disaster struck…  Time connectives:  Early Monday morning  Through the night  Other key phrases:  miraculous escape  crucial witnesses  without any warning  **Don’t forget to practise your spellings this week** | English: Plan your Newspaper report  [To plan the opening and chronological recount paragraph of a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d)  Recap over the features of a Newspaper report. Use the video in the link to support your planning.  Today using the writing template, you are going to make notes on your Holiday disaster newspaper report. To write an effective and interesting newspaper article make sure you are familiar with the facts of the story you have created and the key features.  5W’s  Third person pronouns  Past tense  Time connectives  Introductory paragraph needs to be a summary of the new story not all of the information. | English: Draft your first Newspaper report  [Writing a newspaper report - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zhxdg7h)    Use the above clips to help remind you the key features you will need to include in your newspaper article. You can use the clips to help create a success criteria.  Remember before you write to read over your plan. You are going to create a newspaper report about a holiday disaster.  The opening paragraph must include the 5W’s.  Don’t forget to include direct quotes from experts and eye-witnesses.  **Don’t forget to practise your spellings, spelling test tomorrow.** | English: Edit and Improve Newspaper report  [To edit a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-60wkac)  Following on from writing your first draft, use the tips in the video to help you edit your work.  After you have carefully edited and improved your draft article, it is time to write up the final version of your newspaper report on a holiday disaster in Greece.  **Today start with your spelling test. Remember try your best.** |
| Maths:  Interpret Negative Numbers in Context  [Negative Numbers](https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk)  Use the above link and the PowerPoint to begin to understand negative numbers. Start by reading the thermometer scales to identify negative numbers in the context of temperatures using the ‘Reading Temperature Scales’ worksheets.  Once you are confident, progress to answering the questions on the ‘Interpret Negative Numbers in context’ worksheet. | Maths:  Count forwards and backwards through zero  [Negative Numbers](https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk)  Use the above link and the PowerPoint to understand negative numbers in the context of a numberline and part of the continuum of numbers- just preceding zero. Practise counting forwards and backwards through zero- using the numberline for support. For an extra challenge, practise making the jumps and finding the difference between negative and positive numbers without the visual aid of a numberline. | Maths:  Read and write Roman Numerals to 100.  [Roman Numerals](https://www.bbc.co.uk/bitesize/topics/zpdwxnb/articles/zcbvhcw)  Using the above link and the PowerPoint, learn about how the Romans represented numbers and how they differ from the numbers we use today in the Arabic number system which centres on place value and the use of a zero.  Practise reading and writing numbers to 100 with Roman Numerals using the worksheets available on the Year 5 Home Learning Page. | Maths:  Read and write Roman Numerals to 1,000  [Roman Numerals](https://www.bbc.co.uk/bitesize/topics/zpdwxnb/articles/zcbvhcw)  Using the above link and the PowerPoint, learn about how the Romans represented larger numbers and how they differ from the numbers we use today in the Arabic number system which centres on place value and the use of a zero.  Practise reading and writing numbers to 1,000 with Roman Numerals using the worksheets available on the Year 5 Home Learning Page. | Maths:  Read and write years as Roman Numerals  [Roman Numerals](https://www.bbc.co.uk/bitesize/topics/zpdwxnb/articles/zcbvhcw)  Using the above link and the PowerPoint, learn about how the Romans represented years and how they differ from the numbers we use today in the Arabic number system which centres on place value and the use of a zero.  Practise reading and writing years depicted by Roman Numerals using the worksheets available on the Year 5 Home Learning Page.  Challenge: Can you write the key dates linked to the monarchs we learnt about during the Autumn term using Roman Numerals? |
| History:  Who were the Ancient Greeks?  https://www.bbc.co.uk/bitesize/topics/z87tn39  Use the PowerPoint and the above link to learn about the Ancient Greeks.  Start by studying the map of Ancient Greece and answering the questions about its landscape and physical features.  Understand that the Ancient Greek civilisation lasted for over a thousand years and subsequently historians have divided it into different epochs rather than make generalisations about them. Using the key dates and events- create a colour coded timeline for the different periods of the Ancient Greek civilisation including the ‘Minoan and Mycenaean Ages’, ‘Dark Ages’, ‘Archaic Period’, ‘Classical Period’ and the ‘Hellenistic Period’.  Extension- research the different periods in greater detail using the link:  <https://www.bbc.co.uk/bitesize/topics/z87tn39> | Geography:  The Location of Greece and the Greek islands  Using an atlas or Google maps, identify Greece and the Greek islands on the blank map. Using an atlas or Google Earth, identify the key geographical features on the smaller map of Greece and the Greek Islands including the capital of Greece, it’s largest rivers, mountains, lakes and surrounding seas.  Finally, using your own research, answer the questions about the Geography and the Greek islands.  **TT Rockstars** | P.E:  In line with our fitness module Joe wicks will be helping to keep physical and mental fit without much space or specialist equipment  [The Body Coach TV - YouTube](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)  Chess  Continue to practise your opening and different techniques recently taught. If possible you can use chesskid.com to practise and play.  **TT Rockstars** | Art: Who were the Hellenes?  Research the period of art known as the Hellenes. How did this period in Greek art differ to those before it?  What was a big innovation during this period?  Look at all the pictures of Hellenistic art. Choose one; why have you chosen this piece? What do you know about it? Can you identify the piece using the internet?  Sketch the piece you have chosen, focus on the detail included and your sketching skills.  Computing: Computer systems and us.  Using the power point and the worksheets identify a sensor based computer system. How are the devices and processes connected? Furthermore, you will be identifying and gaining an understanding of how do computer systems help people?  **Handwriting Practise**  **Home reading oxford reading tree** | Science:  Gravity  <https://www.bbc.co.uk/bitesize/topics/zf66fg8>  Using the PowerPoint and the above link, learn about the scientific phenomenon that is gravity. Understand that it is a force which pulls us and other objects towards the centre of the Earth. Complete the activities on the worksheet on the Year 5 Home Learning Page including a labelled diagram of gravity and gravitational pull.  **TT Rockstars**  **Home reading oxford reading tree** |