Week Beginning: 23/11/20 Year 1

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths – Months of the year**  [**https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d**](https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d) | **Science – Living Things**  [**https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c**](https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c) | **Maths – Language of time**  [**https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r**](https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r) | **Maths – o’clock**  [**https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t**](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t) | **Maths – o’clock**  [**https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar**](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar) |
| **English – Physical adjectives**  Children to write facts about animal’s physical appearance using **adjectives.**  Eg A squirrel has a **bushy** tail.  A rabbit has **long** ears.  A fox has **orange** fur. | **English - Fact finding**  Children to research and write facts about park animals.  Find facts about:  Hedgehog  Badger  Fox  Rabbit  Mole  Mouse  Owl  Robin  Duck  Eg: Hedgehogs are spikey | **English – Information Leaflet**  Children to create an information leaflet about park animals.  Children to draw write facts about park animals. Eg: squirrels, rabbits, hedgehogs, ducks, owls | **Phonics – split digraphs**  <https://www.youtube.com/watch?v=c3oA4wfUBak&t=0s&index=13&list=PLXXLz32NgvajpUL7IpgG0GqBFddJeyUqR>  Can you read these words?:  Cube Fine Name  Bone  Can you think of any more words with a split digraph? | **English – Information Leaflet (continued)**  Children to create an information leaflet about park animals.  Children to draw write facts about park animals. Eg: squirrels, rabbits, hedgehogs, ducks, owls |
| **Geography – Train Stations**  Children to know that train stations are useful for travelling between places. Watch the video about Birkenhead train stations.  <https://www.youtube.com/watch?v=i8LFTOJm5ao&ab_channel=WirralChannel> | **Music – Physicalising Pulse**  <https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t> | **RE – Bethlehem**  Children to know that Mary and Joseph had to travel to Bethlehem on a donkey and they could not find a place to stay so Jesus was born in a stable.  <https://www.youtube.com/watch?v=FrTFAZPQxpE&ab_channel=BBCTeach>  Mary and Joseph travelled on a \_\_\_\_\_\_ to \_\_\_\_\_\_.  Jesus was born in a \_\_\_\_\_\_. | **Computing – Digital Painting**  Using [paintz.app](https://paintz.app/) can you create a digital picture of your house? What tools will you need to use? Can you use the paint bucket to fill the background? | **History – Guy Fawkes**  <https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm>  <https://www.youtube.com/watch?v=mts3gAngIjs&ab_channel=MyFunAnimation>  Children to learn about the Gunpowder Plot from the links above. Children to write sentences:  Guy Fawkes wanted to blow up \_\_\_\_\_\_\_.  He stored \_\_\_\_\_\_\_ under the building.  Guy Fawkes did not like King \_\_\_\_\_. |