**Week beginning 23/11/2020 Year 5 Extra resources will be uploaded separately**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| English: Commas for clarity  <https://www.bbc.co.uk/bitesize/articles/zrdyvk7>  Watch the video clip to help with your understanding.  After watching the video, complete the short activities underneath to continue to help your understanding and develop your knowledge.  Using the resource for today place commas in to the correct place in the text and explain why you have placed there.  **Don’t forget to practise your spellings this week** | English: Simple and Complex Sentences  Watch the video clip to help with your understanding.  After watching the video, complete the short activities underneath to continue to help your understanding and develop your knowledge.  <https://www.bbc.co.uk/bitesize/articles/z4m8r2p>  Complete the activities that have been uploaded for today. At the bottom of the worksheet the final activity is to write about the opening about your character. Remember to include as much detail as possible and use all the skills you are developing. | English: Features of a narrative  Watch the video clip to help with your understanding.  After watching the video, complete the short activities underneath to continue to help your understanding and develop your knowledge.  <https://www.bbc.co.uk/bitesize/articles/z2vxdp3>  Think of your favourite short story e.g. little red riding hood.  Break the story down and identify the five key structure points. There is an example in the resources.  Also can you spot adjectives, similes, relative clauses and is the story is first or third person? | English: Guided reading  Watch the video below and complete the activities. These will help remind you and sharpen up your inference skills.  <https://www.bbc.co.uk/bitesize/articles/zh9qkty>  In the resources for today the is an extract from our book this term ‘The Lost Book of adventure’ and questions. After reading this aloud to yourself or an adult. Think carefully about each question then answer in full sentences.  **Don’t forget to practise your spellings, spelling test tomorrow.** | English: Shared write  **Today start with your spelling test. Remember try your best.**  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c>  Begin to write the opening scene setting paragraph to your story. Really focus on the scene and introducing your characters.  Use adjectives, relative clauses and features from the previous lesson. |
| Maths: Finding equivalent fractions  <https://www.bbc.co.uk/bitesize/articles/zb8wqp3> | Maths: Converting between mixed number and improper fractions  <https://www.bbc.co.uk/bitesize/articles/zx49bqt> | Maths: Multiplying fractions by whole numbers  <https://www.bbc.co.uk/bitesize/articles/z9yvp4j> | Maths: Multiplying mixed numbers  <https://www.bbc.co.uk/bitesize/articles/zjgrydm> | Maths: Multiplying mixed number problems  <https://www.bbc.co.uk/bitesize/articles/z76qmfr> |
| History: Charles II and the Restoration  Use the PowerPoint and online sources to research Charles II and the Restoration in order to answer the question- ‘How did Charles II become King?’ in no more than 50 words (see PowerPoint for example).  Research the declaration of Breda- using the declaration of Breda handout sheet and complete worksheet (See PowerPoint for more information).  Finally, find out about how Charles became known as ‘The King of Bling’ (Horrible Histories) or the ‘Merry Monarch’ due to the changes he introduced. Using the resource sheets to help- design a party invitation for Charles II’s birthday including the things he might have happening at his party.  **TT Rock stars – Don’t forget there is a TT rock stars battle just for Year 5. Log on and get involved!**  **Home reading oxford reading tree** | Geography: Hot deserts of the World  Recap:  What is an extreme region?  What makes a desert?  What is a biome?  Today we will be looking at the hot deserts of the world. You are going to be creating in information leaflet about a hot desert. The audience of the leaflet is your adults.    Research the hot deserts of the world e.g. Arabian desert, Kalahari Desert, Great Victoria Desert or Gobi Desert. You will need to be able to identify key features of a hot desert and why are these deserts hot not cold?  Look at the landscape, climate, people and the plants and animals.  <https://www.bbc.co.uk/bitesize/articles/zrx28hv>  The link above, is a good starting place to refresh your extreme region learning before you pick you hot desert to research.  **Home reading oxford reading tree** | P.E:  This week we are going to partake in a circuit for muscular strength. There are six different stations. You can decide at which station you begin, but at each station you have to work at your best for around 60 seconds then a 30 second break before moving to the next station.  Record your scores for each station.  You are going to complete the circuit twice. Before you begin the second time, I want you to think about your breathing and how concentrating on your breathing can benefit you.  Station 1 mountain climber  Station 2 squat jumps  Station 3 push ups  Station 4 plank  Station 5 burpee  Station 6 lunges  Chess  Continue to practise your opening and different techniques recently taught. If possible you can use chesskid.com to practise and play.  **TT Rock stars** | DT: Researching Exploration vehicles – Then and Now  Create an information poster about the vehicles explorers such as Shackleton and Scott would have used. Including information about what materials were used and the advantages and disadvantages.  What differences and similarities can you identify from modern day explorer such as  Do we use completely different vehicle types now?  Are they made from the same material?  Do we still use animals as a mode of transportation on explorations?  What do you think the next stage in exploration vehicle will be?  **Handwriting Practise** | R.E: Exodus Moses freeing the Israelites  Read the extract using the link below about Moses and the Israelites  <https://www.kidsbiblemaps.com/moses-exodus.html>  Write a letter to God as Moses. Write about how you felt, what it taught you and what your hope for the future is.  **TT Rock stars**  **Home reading oxford reading tree** |