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|  | | Context for learning  - Question | | Activity |
| Day one  **Learning Focus**:  Recognising and ordering coins and notes | | Pupils to recognise coins and understand what each coin is worth in pennies.  What coin is this? How much is it worth? Which coin is worth the most? | | Set 1:  Pupils to write the value of each coin and order it by value.  Pupils to identify notes. |
| Set 2:  Pupils to write the value of each coin and order it by value. |
| Set 3:  Pupils to write the value of each coin. |
| Day two  **Learning Focus:**  Make amounts in coins up to 20 | | Coin addition. If we have a 5p and are given 10p, how much money do we have? | | Set 1:  Pupils to total amounts up to 20. |
| Set 2:  Pupils to total amounts up to 15. |
| Set 3:  Pupils to total amounts up to 10. |
| Day three  **Learning Focus:**  Counting in 2s, 5s and 10s using coins | | Emelia has five 2p coins. How can we find the total amount? | | Set 1:  Children to count in 2s, 5s and 10s to find their total amount, up to £1. |
| Set 2:  Children to count in 2s and 10s to find their total amount, up to 50p. |
| Set 3:  Children to count in 2s and 10s to find their total amount, up to 30p. |
| Day four  **Learning Focus:**  Use coins to pay amounts | | Make labels 11p, 12p, 15p and 20p and attach to food items. Give each pair of Pupils a pot of 1p, 2p, 5p, 10 and 20p coins, several of the smaller denominations. Show different items; Pupils show you coins to pay for each 1. | | Set 1:  Pupils to make amounts using coins. Up to 20p. |
| Set 2:  Pupils to make amounts using coins. Up to 15p. |
| Set 3:  Pupils to make amounts using coins. Up to 10p. |
| Day Five  **Learning Focus:**  Find change | Discuss the concept of ‘change’. We give the shopkeeper too much. She gives us change. Model buying an 8p pencil using 10p. Encourage Pupils to use their number bonds to 10 to help. | | Set 1:  Pupils to calculate change under 20p. | |
| Set 2:  Pupils to calculate change under 15p. | |
| Set 3  Pupils to calculate change under 10p. | |