**English Weekly Teaching Sequence**

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| **Year 1** |  Date 19.10.2020 |

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|  | Activity | TA Activity |
| Day One Learning Focus: Mindmap ideas to write an Autumn Poem. | Read the Harvest Time Poem to children and understand what a poem is – it follows a pattern, has a rhythm. Use the poem on the board to understand that poems have verses and identify the repeated line throughout the poem. Explain that the children are going to be writing their own Autumn Poem this week and today we are going to gather some ideas. Children to create a mindmap of thing associated with autumn, using the headings weather, trees, sounds, animals.  | To support Set 3 recording their ideas. |
| Day TwoLearning Focus: Children to write 2 verses for their Autumn Poem  | Share the Harvest Time poem again and recap the verses and repeated line in the poem. Explain that our Autumn Poem is going to have a repeated line throughout ‘It is Autumn’. Use example It is Autumn Poem to point out the repeated line and how each verse is about a different aspect of Autumn – weather, trees, sounds and animals. Taking ideas from the children, model using the mindmap of ideas to write a verse about weather and trees, writing three lines and the fourth line ‘It is Autumn’Children to write the first two verses for their poem.  | To support Set 2 writing their poems.  |
| Day ThreeLearning Focus: Children to write 2 verses for their Autumn Poem. | Read example poem it is Autumn again and explain today we are going to write the last two verses on sounds and animals. Taking ideas from the children, model using the mindmap of ideas to write a verse about sounds and animals, writing three lines and the fourth line ‘It is Autumn’Children to write the last two verses for their poem.  | To support Set 1 writing their poem. |
| Evaluation/Reflection/Intervention  |