**Phonics Planning**

**Week Beginning Monday 19th October 2020**

**Monday: ‘l/ll’**

Recap – flashcards

Introduce new sound – ‘l,ll’

Focus Book: The Very Lazy Ladybird

Caption Action: l (l l lazy ladybird). Stretch arms into two large circles as though you are waking up. Pretending to be a ladybird, curl yourself into a ball on the floor then stretch out your arms saying “l l lazy ladybird.”

Discuss tongue position – curled behind teeth.

Hide lady birds (with sounds on their wings) around the room – children to hunt to find them – can children say the sound on their lady bird? Can you make CVC words?

Model how to form ‘l’ – children to write in the air, on the carpet, on their palms, whiteboards etc. pretent their finger tip is a lady bird

**Tuesday: tricky word and consolidation of previously learnt sounds**

Recap tricky word ‘to’

Recap initial sounds learnt so far (s,a,t,p,i,n,m,d,o,g,c,k,ck,e,r,h,b,f,ff)

Focus lesson on blending - games

**Wednesday: ‘ss’**

Recap – phase 2 flashcards

Focus Book: The Kiss that Missed

Caption action: ss (ss ss kiss that missed). Blow a kiss then create ss shape with index and third finger together.

Use the front cover of the book to find the tricky word ‘the’. Ask the children to copy it from the book as many times as they can in one minute.

Model writing ss. Children write on whiteboards. Dip your fingers into red paint or use a real lipstick to model write the letters ss. Discuss the ss digraph found in these words; kiss, missed, less, hiss, mess, fuss, kiss, boss – discuss the positioning of the letters underlining them with a zip. Tell children there are two letters but one sound.

Play Buried Treasure. Words: less, hiss, fuss, kiss, mess, niss, dess, tass, goss – can the children write the words on whiteboards? Model sound talking

**Thursday: ‘u’**

Focus Book: Aliens Love Underpants

Caption and Action: u (u, u, underpants). Pretend to be an alien struggling to pull up your pants from around your ankles

Children read the CVC words containing the letter and sound /u/. Blend the sounds from left to right to read the words together. Display the words on the pants and peg on washing line; up, mum, run, mug, cup, sun, tuck, mud

On their blank pants, children have a go at writing the letter u or a word with u in it, then read it to their friend

Finish with phonics play alien words – Obb and Bob CVC sorting