**Understanding the World (UW)**

**Objective**

**22-36:** Has a sense of own immediate family and relations. • In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea

.**30-50:** Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world

* Remembers and talks about significant events in their own experience. (ii)
* **Activity**
* Look at google earth and look at where they live.
* Construction to build their house.
* draw a picture of important people within their family links to cl and L
* fairy garden with planters and logs

**Mathematics (M)**

**Objective**

**22-36:** •Creates and experiments with symbols and marks representing ideas of number

•Notices simple shapes and patterns in pictures.

* **30-50:** Knows that numbers identify how many objects are in a set. (iv)
* Beginning to represent numbers using fingers, marks on paper or pictures. (v)
* Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements. (iv
* **Activity**
* Colour sorting houses and people, creating families and groups.
* 1-5 matching number of people in each family to correct digit children to show the correct number in different ways, e.g. can you draw 5 dots, can you write number 5 etc.

**Literacy (L)**

**Objective**

**22-36:** •Repeats words or phrases from familiar stories.

•Distinguishes between the different marks they make.

* **30-50:** Describes main story settings, events and principal characters. (ix)
* Listens to stories with increasing attention and recall. (viii)
* Sometimes gives meaning to marks as they draw and paint.
* **Activity**
* Children to go on an animal hunt, children to talk about the story and what happened within the story using story prompts.
* Children to talk about a special time with their families. Linked to CL( draw a picture of important people within their family)
* Name writing

**Communication and Language (CL)**

**Objective**

**22-36:** •Uses simple sentences (e.g.’ Mummy gonna work.’

* **30-50:** Uses vocabulary focused on objects and people that are of particular importance to them. (vii)
* Can retell a simple past event in correct order *(eg. went down slide, hurt finger).*
* **Activity**
* Circle timee activity with friends, looking at different families that they know, e.g. peppa pig, animal families, topsy and tim, monkey puzzle. Can they match the families together.
* Phase 1 letters and sounds, drumming
* Children to talk about a special time with their families. Linked to CL( draw a picture of important people within their family)

**Physical Development (PD)**

**Objective**

**22-36:** •Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.

**30-50:** Dresses with help, eg. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. (vi)

* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (i)
* **Activity**
* Role play with dressing up.

Circle time action cards

**Personal, Social and Emotional Development (PSED)**

**Objective**

**22-36**•Expresses own preferences and interests.

**30-50** Confident to talk to other children when playing, and will communicate freely about own home and community.

**Activity**

Circle time discussions with small groups about families and family time.

Role play discussions with peers supported by an adult.

**Expressive Arts and Design (EAD)**

**Objective**

**22-36:** •Experiments with blocks, colours and marks

**30-50:** Engages in imaginative role-play based on own first-hand experiences. (vii)

Uses available resources to create props to support role-play. (ix)

Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

**Activity**

Creating fairies for the fairy house

Creating their leaves for the family tree

Paint printing own house maps (streets)

Junk modelling with boxes to make houses/ cars

**Independent Activities**

House role play

Shopping and kitchen

House construction

Pencil control

Junk modelling making houses

Flour letters

Water play

Bathing the babies