**English Weekly Teaching Sequence**

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| **Year \_\_\_\_5\_\_\_\_\_** | **Start Day \_Monday Date 05/10/20** |

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|  Activity Teaching Assistant Support |
| Day oneLearning Focus: Grammar Paragraphs | Discuss with class the different reasons for starting a paragraph (Tip top). As a class, read a passage with no paragraphs can the children identify where the writer should have started a new paragraph.Group 1 – to recognise why paragraphs are used and when the need to be in a piece of text.Group 2 – To order a number of paragraphs based on time connectives and explain their understanding of this.Group 3 – To order a number of paragraphs to build the text. | InputDB/ AS – group 2 | To support children in their understanding of correctly identifying a reason for a new paragraph. |
| Day two:Learning Focus: Features of an information text | Group 1- To identify features and say how this would be used.Group 2 – To identify features.Group 3 – Children will have a short information text example in to book to annotate features. | InputDB/ AS –support Group 3 | To ensure children are correctly identifying how feature should be used.  |
| Day three:Learning focus: Plan Information text and write introduction for information leaflet | Using the research from the previous week Children will create an information leaflet based on Antarctica.Group 1- Plan independently using research from the previous week and example texts.Group 2 – Plan using some guidance questions.Group 3 – given planning pro forma with help questions – focusing on planning section on what to wear. | InputDB/ AS – MA group 3 | Check in with children that they understand features of an information leaflet/ using paragraphs/subheadings |
| Day four: Learning focus: Draft an information leaflet | Recap with children the key features of an information text. Discuss what is it we want the reader to engage with in the text and what is the intended outcome of the information text we are creating.Group 1 – work independently to complete draft information leaflet Group 2 – to complete text with guidance of teacherGroup 3 – With support and additional resources and word banks. | InputAS/ DB– support MA children  | Support children to edit text from previous day. Support children writing the next sections of text. |
| Day five:Learning focus: Edit and Improve their final Antarctica information text. Ensuring they use the corrections that have previously been made. | Using yesterday’s work, using a purple pen, children to edit and improve their work. Children will be provided with additional resources such as word banks and success criteria - chn to up level their work from yesterday.Once edited and improved, children to re-write their information leaflet as a final draft.Gr1 work independently on all sectionsGr2 complete with ta guidanceGr3 complete text on what to wear with additional resource/word banks  | InputDB / AS – support LA children  | ActivitySupport children to edit text from previous day. Support children writing the next sections of text. |
| Evaluation/Reflection/Intervention (To be completed in PPA) |