Our Lady and St Edward's Knowledge Organiser	Year 1	Autumn	An Introduction to Colour	
<b>Outcome:</b> Learn about the primary colours, colour mixing, adding white and black to create tints and shades. Explore the work of Vincent Van Gogh - 'Starry Night'. To create a composition of Van Gogh's Starry Night using sketching and painting.				
The Colour Wheel		Key Vocabulary		
P Primary Colour S – Secondary Colour T – Tertiary Colour T – Tertiary Colour		<ul> <li>Primary colours: Colours that cannot be created by mixing other colours. They are red, yellow and blue.</li> <li>Secondary colours: Colours that can be created by mixing two primary colours. They are green, orange and purple.</li> <li>Warm colours: e.g red for hot.</li> <li>Cool colours: e.g. blue for cold.</li> <li>Complimentary colours: Colours that are opposite each other on the colour wheel.</li> <li>Shade: Comparing light and dark.</li> <li>Tone: The lightness and darkness of something.</li> <li>Colour match: Using colour mixing to create a specific tone or shade</li> <li>Medium/Media: The materials used to create the art work.</li> </ul>		
Key Facts about the ArtistName: Vincent Van GoghLife: 30 March 1853 - 29 July 1890Country of Birth: Zundert, NetherlandsPeriod: Post ImpressionismMedia: PaintThe 'Starry Night' was createdby Vincent Van Gogh using oilpaints in 1889.		<ul> <li>Books, internet sites and places to visit</li> <li>The Day the Crayons Quit by Drew Daywalt, Oliver Jeffers</li> <li>Mix It Up! by Hervé Tullet</li> <li>Brown Bear, Brown bear, what do you see? Bill Martin Jr.</li> <li>The Mixed-Up Chameleon by Eric Carle</li> <li>A Colour of His Own by Leo Lionni</li> <li>Katie and the Starry Night by James Mayhew</li> <li>The colour of us by Karen Katz</li> <li>http://www.thebigdraw.org/</li> </ul>		
What I should already know:		By the end of this unit,	By the end of this unit, I will know:	
<ul> <li>To know that there are three primary colours - red, yellow and blue.</li> <li>To recognise some 2D shapes and their outlines.</li> <li>To experiment with different materials and media to create a final piece.</li> </ul>		secondary colours. - To recognise light and s	<ul><li>To recognise light and shade in drawings and painting.</li><li>To begin to explore different grades of pencils, chalk, pastels</li></ul>	