| Our Lady and St Edward's Knowledge Year 1 <br> Organiser  | Autumn |
| :---: | :---: |
| Outcome: Learn about the primary colours, colour mixing, adding white and black to create tints and shades. Explore the work of Vincent Van Gogh - 'Starry Night'. To create a composition of Van Gogh's Starry Night using sketching and painting. |  |
| The Colour Wheel | Key Vocabulary |
|  | - Primary colours: Colours that cannot be created by mixing other colours. They are red, yellow and blue. <br> - Secondary colours: Colours that can be created by mixing two primary colours. They are green, orange and purple. <br> - Warm colours: e.g red for hot. <br> - Cool colours: e.g. blue for cold. <br> - Complimentary colours: Colours that are opposite each other on the colour wheel. <br> - Shade: Comparing light and dark. <br> - Tone: The lightness and darkness of something. <br> - Colour match: Using colour mixing to create a specific tone or shade <br> - Medium/Media: The materials used to create the art work. |
| Key Facts about the Artist | Books, internet sites and places to visit |
| Name: Vincent Van Gogh <br> Life: 30 March 1853-29 July 1890 <br> Country of Birth: Zundert, Netherlands <br> Period: Post Impressionism <br> Media: Paint <br> The 'Starry Night' was created by Vincent Van Gogh using oil paints in 1889. | - The Day the Crayons Quit by Drew Daywalt, Oliver Jeffers <br> - Mix It Up! by Hervé Tullet <br> - Brown Bear, Brown bear, what do you see? Bill Martin Jr. <br> - The Mixed-Up Chameleon by Eric Carle <br> - A Colour of His Own by Leo Lionni <br> - Katie and the Starry Night by James Mayhew <br> - The colour of us by Karen Katz <br> - http://www.thebigdraw.org/ |
| What I should already know: | By the end of this unit, I will know: |
| - To know that there are three primary colours - red, yellow and blue. <br> - To recognise some 2D shapes and their outlines. <br> - To experiment with different materials and media to create a final piece. | - To recognise that by mixing primary colours you can create secondary colours. <br> - To recognise light and shade in drawings and painting. <br> - To begin to explore different grades of pencils, chalk, pastels and paint. |

