**Understanding the World (UW)**

**Objective**

**22-36:**

**30-50:** Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

**Activity**

Children to look at pictures of themselves and others and talk about similarities/differences they see.

Jigsaws with different facial (make)

Jigsaws with body parts

**Literacy (L)**

**Objective**

**22-36:**

**30-50:** Sometimes gives meaning to marks as they draw and paint

**Activity**

Self portraits using paint.

Letter recognition, matching letters

Fishing for letters

Mark making patterns using paint

Playdough letters and patterns

Board writing on big board Overwriting patterns

**Expressive Arts and Design (EAD)**

**Objective**

**22-36:**

 **30-50:** Engages in imaginative role-play based on own first-hand experiences.

Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words

**Activity**

Make your own mirror.(design it)

Paint stampers body art

Role play, school small books and pencils

 Clipboards, lanyards, cardigans and dresses

Doll face painting

**Personal, Social and Emotional Development (PSED)**

**Objective**

**22-36:**

**30-50:** Begins to accept the needs of others and can take turns and share resources, sometimes

Confident to talk to other children when playing, and will communicate freely about own home and community. with support from others.

**Activity**

Circle time small groups moving to bigger groups, I am special song, holding a mirror passing it round.

Not everyone is the same circle time. Talk about what they notice that is different in pictures.

**Mathematics (M)**

**Objective**

**22-36:**

**30-50:** Beginning to talk about the shapes of everyday objects, e.g. ‘round’ and ‘tall’

**Activity**

Measuring each other with wool and putting photos above.

Drawing round a person and drawing eyes,ears,mouth nose, counting 10 fingers, two hands, ten toes etc.

Using beebots to travel to the different body parts.

Foot print painting with dolls, counting the footprints on the paper.

**Communication and Language (CL)**

**Objective**

**22-36:**

**30-50:** Responds to simple instructions, e.g. to get or put away an object

**Activity**

Dice game following instructions. Movements

Pairs game of different children.

**Physical Development (PD)**

**Objective**

**22-36:**

**30-50:**

Understands that equipment and tools have to be used safely

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

**Activity**

Finger gym using tweezers, pasta faces

Gross motor skills, rolling a ball to friend recognising similarities and names.

Kicking a large ball to friend

Parachute time.

**Independent Activities**

Im the best Luci Cousins

Shaving foam(making faces)

Sand trays(making faces)

Number stones.

Number investigation table number 1

**Outdoor activities**

Recognition and matching of letters in sand.

Fishing out letters and numbers with tweezers

Number cushions