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| **Focus:** NumberCounting | **Context for learning** **- Question** | **Activity**  |
| Day one**Learning Focus:** To recognise numbers (1-10) | What numbers do you know? What number songs do you know?How many objects do I have – find the matching number?**Input:**Ask the children what numbers that they know. Can you shout out a number and the rest of the children have to show that number on their fingers. Go over a few number rhymes and have the children form and trace them in the air, on their hands and on each other’s backs.Show the children some numbers and can they say what number it is? | **Group 1–**Play number recognition bingo (1-10) |
| **Group 2 –** Play number recognition bingo(1-10) |
| **Group 3–**Play number recognition bingo (1-5) |
| **Group 4–** Play number recognition bingo (1-5) |
| Day two**Learning Focus:** To match numerals and quantities **Practical** | If I have 1 cube how many more do I need to make 5 cubes?**Input:**Go over a few number rhymes and have the children form and trace them in the air, on their hands and on each other’s backs.Top marks – have the children count the cakes to give to the teddy bear. Have all the children count when the child’s putting the cakes on the bear. Can they show on their fingers how many cakes the bear needs? | **Group 1**Practical - match the numeral and quantity (1-10) |
| **Group 2**Practical - match the numeral and quantity (1-10) |
| **Group 3**Practical - match the numeral and quantity (1-5) |
| **Group 4**Practical - match the numeral and quantity (1-5) |
| Day three**Learning Focus**: To match numerals and quantities | How many different ways can we make the number 5? E.g. drawing, what objects, 2 cubes and 3 teddies makes 5.**Input:**Top marks – have the children count the underwater objects or animals. Have all the children count when the child’s counting. Can they show on their fingers how many things are under the water?Go over a few number rhymes and have the children form and trace them in the air, on their hands and on each other’s backs. | **Group 1**Cut and stick activity – match the numeral and quantity (1-10) in books (write the numeral and can the children draw the quantity) |
| **Group 2**Cut and stick activity – match the numeral and quantity (1-10) in books (write the numeral and can the children draw the quantity) |
| **Group 3**Cut and stick activity – match the numeral and quantity (1-5) in books (write the numeral and can the children draw the quantity) |
| **Group 4**Cut and stick activity – match the numeral and quantity (1-5) in books (write the numeral and can the children draw the quantity) |
| Day four**Learning Focus:**  To match numerals and quantities | I have 10 numbers here can you put them in order for me starting with the number 1? Each child to have a different number to order themselves. **Input:**Have the children sing the song there where 10 in the bed. Can they sing using their fingers to show the number? Have the children play a part in the song? Could use the. Number fans to show the numeral.Have the children in a circle – have the number tiles upside down. Have the children turn them over one at a time, can they tell the class the number and show using their fingers. | **Group 1**Cut and stick activity – match the numeral and quantity (1-10) in books (write the numeral and can the children draw the quantity) |
| **Group 2**Cut and stick activity – match the numeral and quantity (1-10) in books (write the numeral and can the children draw the quantity) |
| **Group 3**Cut and stick activity – match the numeral and quantity (1-5) in books (write the numeral and can the children draw the quantity) |
| **Group 4**Cut and stick activity – match the numeral and quantity (1-5) in books (write the numeral and can the children draw the quantity) |
| Evaluation/Reflection/Intervention (To be completed in PPA) |

**Independent Activities**

* Tracing the numbers – clear wallets
* Abacus – match number to amounts bead
* Locks and Keys match numbers to open the locks
* Build Lego towers to match numbers
* Counting – Pegs game
* Lolly sticks – paper clips counting
* CBeebies – jigsaw match quantity to a numeral