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|  | Context for learning - Question | Activity  |
| Day one**Learning Focus**: Compare height practically and order items by height. | Who is the tallest?Who is the shortest? | Set 1:Order 6 items by height and include their own taller and shorter drawings and label their sequence. |
| Set 2:Order 5 items by height and label the shortest and the tallest.  |
| Set 3:Compare height practically using construction resources to make taller and shorter towers. |
| Day two**Learning Focus:** Compare length practically and order items by length.  | Which is the longest?Which is the shortest?https://www.topmarks.co.uk/early-years/lets-compare | Set 1:Order 6 items by length and include their own longer and shorter drawings and label their sequence |
| Set 2:Order 5 items by length and label the longest and the shortest.  |
| Set 3:Children to order 4 items by length.  |
| Day three**Learning Focus:** Begin to use non-standard units of measure.  | How many cubes tall do you think this pencil is? | Set 1:Children to measure different classroom items using a variety of non-standard units of measure ie. cubes, paper clips, counters. |
| Set 2:Use cubes to measure the height of different objects and record the number of cubes.  |
| Set 3:Measure the height of different items using cubes.  |
| Day four**Learning Focus:** Set 1 – Begin to use standard units of measure to record length.Set 2 & 3 – Continue to use non-standard units of measure.  | What could we use to measure a glue stick?What could we use to measure the door? | Set 1:Use rulers to measure a variety of images in centimetres and record. |
| Set 2:Use several non-standard units of measure to record the length of classroom items.  |
| Set 3Measure the length of different items using a chosen non-standard unit of measure.  |
| Evaluation/Reflection/Intervention (To be completed in PPA) |