

Summer 2

CL	Engage in non-fiction books. Learn new vocabulary. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Engage in non-fiction books. Uses new vocabulary through the day Connect one idea or action to another using a range of connectives.	Engage in non-fiction books. Uses new vocabulary in different contexts Develop social phrases
PSE D	Think about the perspectives of others.	Identify and moderate their own feelings socially and emotionally.	Show resilience and perseverance in the face of challenge.
PD	Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop the foundations of a handwriting style which is fast, accurate and efficient.	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Develop the foundations of a handwriting style which is fast, accurate and efficient.	Develop overall body-strength, balance, co-ordination and agility. Develop the foundations of a handwriting style which is fast, accurate and efficient.
L	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense
M	Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. Continue, copy and create repeating patterns.	Compare length, weight and capacity. Count objects, actions and sounds. Automatically recall number bonds for numbers 0–5 and some to 10.	Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can Subitise. Automatically recall number bonds for numbers 0–5 and some to 10.
UW	Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live.	Explore the natural world around them. Understand the effect of changing seasons on the natural world around them.	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Draw information from a simple map.
EAD	Create collaboratively, sharing ideas, resources and skills.	Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Develop storylines in their pretend play.