



Week Beginning: 1.03.2021

Year 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Maths - Coins and notes/order by value</u></p> <p>This week we'll be looking at money once again! Can you remember all of the coins and notes that we use? Can you order them in value, starting with the lowest amount all the way to the highest?</p> <p>Video: https://www.youtube.com/watch?v=vs8F_g3MGtM</p> <p>Worksheet: https://drive.google.com/file/d/1nliOg-0HXnZpXD4O4Gt-izlN1BEFTzOa/view?usp=sharing</p>	<p><u>Maths - Adding coins</u></p> <p>Can you add up the coins and write the total? Remember to use your number line or 100 square to help add up all of your coins!</p> <p>Video: https://www.youtube.com/watch?v=mHB21-bEJvw</p> <p>Worksheet: https://drive.google.com/file/d/1X973rfvylEtwcD0QTJd6_dtk-0lImzbU/view?usp=sharing</p> <p>Challenge: https://drive.google.com/file/d/1sHJ4MPKX5By66jissga197Zzqe9eM9Eig/view?usp=sharing</p>	<p><u>Maths - Making amounts</u></p> <p>Each item costs money, can you work out which coins to use to make the correct amount?</p> <p>For example, the chocolate bar costs 26p, what coins could you use to get to this amount? What's the quickest way?</p> <p>Worksheet: https://drive.google.com/file/d/1Y4KgoSTPO11m9rDt1Q4r1VwJ3ClpblhN/view?usp=sharing</p>	<p style="text-align: center;">World Book Day!</p>	<p><u>Maths - Giving change</u></p> <p>Today we'll be talking about giving change! If an item costs 5 pence, but somebody gives you 10 pence for it, how much change do you need to give back? Can you work out how much change is needed?</p> <p>Use cubes, coins, or a number line to help you work out the change.</p> <p>Worksheet: https://drive.google.com/file/d/1uyINhFnH0NxsPEHq_YheV2uGz6XTYfB1/view?usp=sharing</p>
<p><u>English - Adding 'ing'</u></p> <p>Can you read through the powerpoint to understand that you can add 'ing' to the end of a verb. There is a rule to remember - if the word ends in 'e' you have to remove the 'e' and then add the 'ing'</p> <p>Can you use the activity sheet to add 'ing' to verbs and use them in sentences. For the second page you need to use the rule!</p> <p>Powerpoint:https://drive.google.com/file/d/1DW2p8-AzUn3fDNnXzUh8ntAe5JCDU_KO/view?usp=sharing</p>	<p><u>English - Adjectives</u></p> <p>What is an adjective? Last week we were thinking of adjectives for people and places (give examples) and today we are going to be thinking of adjectives for sea creatures. Can you use the sheet to identify the adjectives in a sentence and then think of one adjective for each of the sea creatures eg. dangerous. Then can you use your adjective in a sentence eg. The shark is dangerous.</p> <p>Sheet: https://drive.google.com/file/d/16</p>	<p><u>English - Design a sea creature!</u></p> <p>Can you think about some of the different features sea creatures have eg. fins, tentacles, pincers, shell etc. Just like Bean is a new sea creature, we would like you to design your own new sea creature! You can use the word bank to help you draw and label your sea creature and give it a name! Can you think of some adjectives to describe your sea creature eg. fast, slow, small, big, scary, nice. Then can you write some sentences about your sea creature using adjectives.</p>		<p><u>English - Guided Reading</u></p> <p>Can you read the passage about Lula and the Sea Monster and fill in the missing words! Then there are some comprehension questions for you to answer.</p> <p>Guided reading: https://drive.google.com/file/d/19Cy-ksms0i0s3rDSduwFwot8_j1igXDn/view?usp=sharing</p>



<p>Sheet: https://drive.google.com/file/d/18zfVKKN760BgkcySVICODOWpg-clvxJ8/view?usp=sharing</p>	<p>Wj5Q7FICJzJgvtF1 vWmKJInrBGhZar/view?usp=sharing</p>	<p>Word bank: https://drive.google.com/file/d/1s8u1Y067befjZBp4zx4Flxa4Lw8MHNhE/view?usp=sharing</p>		
<p>Phonics- oa/ow/oe/o-e</p> <p>Watch: Alphablocks : Home - Series 4 - Episode 08 - Bing video</p> <p>Can you write quickly all the different ways of writing the 'oa' phoneme- oa, ow, o-e. oe whilst listening to the video. Watch the video again...Did you spot them all?</p>	<p>Phonics- ee/ ea/ ey/ e-e/y/e</p> <p>Write down quickly any 'ee' graphemes children can remember- ee, ea, e-e, e, ey, y.</p> <p>Watch on You tube a reading of the story book, 'Danny McGee Drinks the Sea' watch on You tube: (253) Danny McGee Drinks the sea - Books Alive! - YouTube</p> <p>Can you wave your arms when you hear an 'ee' word?</p> <p>Write a selection of 'ee' words from the story i.e. bee, tree, flea, sea. Underline the different spellings of the 'ee' sound i.e. fle<u>a</u>, happ<u>y</u>. Did you find a word with each of the spellings?</p>	<p>Phonics- ai/ay/a-e</p> <p>Our focus phoneme today is the 'ai' sound. There are lots of different ways of spelling this sound.</p> <p>Listen to a You tube reading of the Julia Donaldson story, 'The Snail and the Whale'. Put your hand on your head each time you hear a word that has the 'ai' sound in i.e. snail, whale, tale.</p> <p>The Snail and the Whale by Julia Donaldson. Children's read-aloud story with illustrations. - Bing video</p> <p>Write down some of the words from the story. Can you sort them into the right columns on the worksheet?</p> <p>https://drive.google.com/file/d/1YyhIL7niAtzwxBb2Tfdd8G1fBhOxO26p/view?usp=sharing</p>		<p>Phonics- ie/igh/i-e/y</p> <p>(194) Long Vowel Letter ie/i-e/igh/y - English4abc - Phonics song - YouTube</p> <p>Write all the different ways to spell the grapheme 'ie' whilst listening to the above song. Which one is new? 'y' for 'ie'.</p> <p>Write a few examples of 'y' words i.e. fly, sky, pry. Where does this sound come mostly? (At the end of a word).</p> <p>Knowing the new spelling of 'y' for the end of a word...can you now write pry, cry and spy?</p>



<p>Science - Light</p> <p>How many different sources of light can you remember from last week? Can you remember what transparent, translucent and opaque means?</p> <p>Today we are going to order items from the most transparent to the most opaque. If you don't have any of these items at home you can change them for something else, can you hold them to the light and see which materials let the most light through and order them!</p> <p>Picture cards: https://drive.google.com/file/d/1zNgrmbfR1IAeqO9q7imcpz3ZyqqJIUoe/view?usp=sharing</p>	<p>Geography - Weather and Clothes</p> <p>Recap the four seasons and the different types of weather we learnt about last week.</p> <p>Talk about what clothes we might wear in different types of weather!</p> <p>Play game - https://www.education.com/game/seasons-suitcase-sort/</p> <p>Can you sort the clothes into 4 groups - sunny, rainy, cloudy and sunny!</p> <p>Clothes: https://drive.google.com/file/d/10XoLDYyWc_n4ZsctMauc8KJJad0L_Yd/view?usp=sharing</p>	<p>RE - Praying</p> <p>Jesus' disciples asked Jesus to teach them how to pray.</p> <p>What is a prayer? When do you pray? What do you need to be able to pray? – quiet space, time to think about God, hands together etc.</p> <p>Can you use the sheet to draw a picture and write a sentence for each question.</p> <p>Prayer sheet: https://drive.google.com/file/d/1vDrhZDc63HMIfvuqmkjbLwlzJTCVgodY/view?usp=sharing</p>		<p>History - The Queen's Life</p> <p>What facts can you remember about the Queen's life that we learnt last week?</p> <p>Can you use the powerpoint to learn some more about the Queen's life. Then can you use the picture cards attached to order them to make a timeline of the Queen's life.</p> <p>Powerpoint: https://drive.google.com/file/d/1iXFZ4qNr43g3IUTKJ2HpfUmniAufQd8/view?usp=sharing</p> <p>Picture cards: https://drive.google.com/file/d/1RwRY6BE_uTw9Om1yOpIAYPaiVd-l/view?usp=sharing</p> <p>Timeline: https://drive.google.com/file/d/1oD-l-fQMwat6qbXu4-wKShK2QkHxHRxf/view?usp=sharing</p>
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