

Home Learning Timetable

Year: Foundation 2

Week Beginning: 1st March 2021

Monday 1 st March	Tuesday 2 nd March	Wednesday 3 rd March	Thursday 4 th March	Friday 5 th March
Literacy: Farm Labelling Look at this picture of a farm. https://wallpapercave.com/wp/wp3228055.jpg What can you see on the farm? What animals or objects are there? Can you write some words of things you would find on a farm? Challenge: Can you put some of these words into sentences? For example, A big red barn.	Literacy: Reading Choose a story to read at home with an adult. Can you find the beginning, middle and end of the story? Can you draw a picture of your favourite part of the story and write a sentence why?	Literacy: Farm Animals Listen to the story 'Dow on the farm' https://www.youtube.com/watch?v=usaNJILopQI What animals did you spot in the story? What noises did they make? What were they doing? Can you write some of the names of the animals? For example, pic, cow, dog, horse. Challenge: Can you put some of these words into sentences? For example, A pig is pink.	World Book Day Today is World Book Day. You might want to dress up as your favourite character from a book. You might want to post a picture on Tapestry of your costume and tell us what character you are. We will be posting some exciting activities today all about World Book Day and a love for reading so stay tuned on School Spider and Tapestry.	Literacy: Speech Bubble Play a listening game on Phonics Play (phase 1). The children need to listen to the animal noise and select the correct animal. https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo Think about what the animals might say on the farm. Would they be happy with a lazy farmer? Write a speech bubble as an animal on the farm. How do you think they feel? What might they say?
Phonics: Adjacent Consonants Practise these Phase 2 and 3 phonemes (i,j,v,x,w,y) Can you practise writing and remembering these High Frequency Words (come, some) Write 'pot' on a piece of paper. Can you add a 's' in front of pot to make a new word? What is the word you have made?	Phonics: Adjacent Consonants Practise these Phase 2 and 3 phonemes (sh, ch, ck, th) Can you practise writing and remembering these High Frequency Words (have, like) Can you put the cut up words into a sentence? Play a phase 4 game on Phonics Play https://www.phonicsplay.co.uk/resources/phase/4	Phonics: Adjacent Consonants Practise these Phase 2 and 3 phonemes (or, oa, ar, oo, oo) Can you practise writing and remembering these High Frequency Words (down, went) Can you write these words into the phoneme frame template? (skip ,brush ,bench, desk)		Phonics: Spellings and Tricky Words Practise phase 3 tricky words (her, me, we, they) Spelling test (be, we, me ,all) Play a phase 4 game on Phonics Play https://www.phonicsplay.co.uk/resources/phase/4

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<p>Repeat with stop, skip, trip, plan, from. Play a phase 4 game on Phonics Play https://www.phonicsplay.co.uk/resources/phase/4</p>				
<p>Maths: Time Practise counting using the splat square https://www.topmarks.co.uk/learning-to-count/paint-the-squares For example – counting 1-20 forwards and backwards, counting in 10's, counting in 2's, one more, one less, missing numbers. Have a look around your house, can you find anything that tells the time? Look at different types of clocks e.g. analogue clock (wall clock) or a digital clock. Play a game of 'What's the time Mr Wolf' with your family. Write numbers on paper and place the numbers in the shape of a clock. Can you make different O'clock times? Talk to your child about the different hands and where the minute hand is when it is an o'clock time.</p>	<p>Maths: Time Practise counting using the splat square https://www.topmarks.co.uk/learning-to-count/paint-the-squares For example – counting 1-20 forwards and backwards, counting in 10's, counting in 2's, one more, one less, missing numbers. Recap over different types of time: analogue clock, digital clock, watches, and wall clocks. What numbers do we see on a clock? If you have a wall clock or a watch, you might want to let your child look at it and let them explore the time and the way clocks work. If not have a look at this clock game on top marks https://www.topmarks.co.uk/time/teaching-clock Talk to the children about the hands on the clock being different sizes and where the</p>	<p>Maths: Time Practise counting using the splat square https://www.topmarks.co.uk/learning-to-count/paint-the-squares For example – counting 1-20 forwards and backwards, counting in 10's, counting in 2's, one more, one less, missing numbers. Talk about different times of the day when we do things. For example: what time do you wake up, what time is lunch, what time do you have dinner? Can you make a clock using cut up pieces of paper or draw it outside using chalk remember the 12 is at the top of the clock. Can you make the o'clock times of the day. For example: school starts at 9 o'clock. Remember the minute hand (longer hand) points to the 12 and the hour hand (smaller hand) points the hour it is.</p>		<p>Maths: Time Practise counting using the splat square https://www.topmarks.co.uk/learning-to-count/paint-the-squares For example – counting 1-20 forwards and backwards, counting in 10's, counting in 2's, one more, one less, missing numbers. Can you make different o'clock times on a clock using a clock you have at home or on the top marks game https://www.topmarks.co.uk/time/teaching-clock Using either, card, cardboard, or a paper plate, can you make your own clock at home. You might want to use it to help you complete a worksheet on school spider.</p>

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	<p>minute hand goes when it's an o'clock time.</p> <p>Play a game: If you have chalk at home or you might want to use paper and pencils/crayons. Can you draw a clock and add the numbers to it? Draw 4 different o'clock times and put them in 4 corners. Have an adult or sibling shout out a time, can you run to it as fast as you can?</p>			
<p>RE: Sorrow and Joy</p> <p>Look at a picture of a child who is sad (See school spider template) Can you think of a reason why the child might be sad?</p> <p>What things could you do to cheer up the child? Can you think of a list of kind things you could do?</p> <p>Can you make a face (either out of a paper plate or out of paper) of someone who has shown you kindness?</p> <p>Can you write why they are kind too?</p>	<p>Understanding the World: Types of animals</p> <p>Can you remember what a reptile is? Can you think of any animals that are reptiles?</p> <p>Watch these 1-minute videos to learn about reptiles, mammals and amphibians.</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pf g8 - Reptiles</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92 xnb - Mammals</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br 82 - Amphibians</p>	<p>Understanding the World: What animals eat?</p> <p>What do different animals eat? What does a cat or dog eat?</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</p> <p>Watch this 1-minute video, which explains what different animals eat.</p> <p>Can you draw a picture of an animal and write what it eats.</p> <p>Play a PE game: Can you move like different animals? For example: a cheetah, kangaroo, snake, sloth, crab, frog etc.</p>		<p>PSED:</p> <p>Listen to the story 'I will not ever eat a tomato'.</p> <p>Why do we need to eat healthy foods? What is the big problem in the story? What did Lola learn in the end?</p> <p>What foods should we eat every day and what foods should we only eat sometimes?</p> <p>What kinds of foods do you eat?</p> <p>Can you use the worksheet n School Spider to help create a healthy lunch for eddy and Ronnie (our class bears). Can you draw the food and label it?</p>

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	Choose an animal, either a mammal or amphibian. Can you draw the animal, you might want to colour it or paint it. Can you write a fact about your animal.			
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Wellbeing Activities:

- Make a certificate for a friend/family member to celebrate one of their special qualities or an achievement.
- Learn how to bake or cook something. Could you make a healthy treat or a new meal?
- Play a game with a friend or family member. This might be a favourite card / board game or a new game that you have never played before. Could you make up your own game too?
- Try some exercise. You could go for a walk, follow a workout or yoga video (e.g. [Cosmic Kids](#) on YouTube) or play an active game with your family. Go on a 'senses walk'. Head to a familiar place (or somewhere completely new) and think of all of the things that you can see, hear, smell and feel.
- Share a story with someone at home